

Blended vs. Comprehensive Models

A House Bill 3 (HB 3) Initiative

Participant Models

MODEL	DESCRIPTION	TRAINER	CONTENT	TIME	COST
BLENDED	Scaffolded online modules with competency demonstration	Delivered by a cohort leader (blended facilitator) with up to three cohorts of 100 participants at a time	Both models will cover the same content using the same HB 3 learning management system (LMS) and will require submission of the same artifacts	Approximately 60 hours of training time, including artifact submissions, to be completed in 11 months	\$400 per participant
COMPREHENSIVE	In-person training with competency exercises and individual coaching support	Delivered by a cohort leader (comprehensive coach), with one cohort of 60 participants at a time			\$3,000 per participant

Learning Path Options

- General and special education teachers (English Language Arts)
- Bilingual general education and bilingual special education teachers (biliteracy)
- Administrators

	BLENDED	COMPREHENSIVE
COST	Less expensive per participant	More expensive per participant
TIME	More flexibility and autonomy for districts and staff	Less flexibility and autonomy for districts and staff due to in-person instruction
CUSTOMIZABLE LEARNING	Access to online content that can be customized and paired with face-to-face training	Access to online content; training is primarily conducted face-to-face and includes four coaching sessions

Planning Tables

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Indicate how many participants you expect to send to the blended model during each school year.

BLENDED

Indicate how many participants you expect to send to the comprehensive model during each school year.

	LEARNING PATH	2020-21 SCHOOL YEAR	2021-22 SCHOOL YEAR	2022-23 SCHOOL YEAR
	English Language Arts: K			
	English Language Arts: 1			
	English Language Arts: 2			
	English Language Arts: 3			
	Biliteracy: K			
	Biliteracy: 1			
	Biliteracy: 2			
	Biliteracy: 3			
	Administrators			
	Non-Required Staff (Specify)			

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