

Teach Your Child How to Read Multisyllable Words: A Lesson to Teach at Home

What You Will Show	What You Will Say and Do										
<p>Each Syllable Has One Vowel Sound</p> <table border="1" data-bbox="177 699 678 940"> <thead> <tr> <th data-bbox="180 703 428 772">One-Syllable Words</th> <th data-bbox="428 703 675 772">Multisyllable Words</th> </tr> </thead> <tbody> <tr> <td data-bbox="180 772 428 821">pat</td> <td data-bbox="428 772 675 821">in<u>stitution</u></td> </tr> <tr> <td data-bbox="180 821 428 869">mop</td> <td data-bbox="428 821 675 869">happ<u>iness</u></td> </tr> <tr> <td data-bbox="180 869 428 917">eat</td> <td data-bbox="428 869 675 917">to<u>gether</u></td> </tr> <tr> <td data-bbox="180 917 428 940">soap</td> <td></td> </tr> </tbody> </table> <p style="text-align: right; font-size: small;">Card 1</p>	One-Syllable Words	Multisyllable Words	pat	in <u>stitution</u>	mop	happ <u>iness</u>	eat	to <u>gether</u>	soap		<p>I will teach you an easy way to read multisyllable words.</p> <p>Multisyllable words are words that have more than one syllable—words like <i>institution</i>, <i>happiness</i>, and <i>together</i>.</p> <p>Those words all have more than one syllable. They're multisyllable words.</p> <p>And there's one thing that you need to know. Every syllable has one vowel sound. Let's take a look.</p> <p><i>(Read the words on Card 1 and underline the vowels, as shown at left. Explain that this tells you how many syllables are in a word.)</i></p>
One-Syllable Words	Multisyllable Words										
pat	in <u>stitution</u>										
mop	happ <u>iness</u>										
eat	to <u>gether</u>										
soap											
<p>computer</p> <p>football</p> <p>alligator</p> <p>watermelon</p> <p style="text-align: right; font-size: small;">Card 2</p>	<p>Let's do some syllable counting.</p> <p><i>(Underline the vowel sounds on Card 2, as shown at left, and tell how many syllables are in each word: computer = 3, football = 2, alligator = 4, watermelon = 4.)</i></p>										

<p style="text-align: center;">Sound Out Multisyllable Words</p> <ol style="list-style-type: none"> 1. Underline the vowels. 2. Start at the beginning and read the syllables slowly. Draw a “swoop” under each syllable. 3. Read the syllables faster this time. 4. Check for understanding. <p style="text-align: center;"><small>Card 3</small></p>	<p>Now, let’s use what we know about syllables to practice sounding out the multisyllable words.</p> <p>Here are the steps to sounding out.</p> <p><i>(Read the steps on Card 3. Then, have your child read the steps. Keep this card out for your child to refer to.)</i></p>
<p style="text-align: center;">toothbrush </p> <p style="text-align: center;">hamster </p> <p style="text-align: center;">zebra </p> <p style="text-align: center;">napkin </p>	<p>Watch me figure out a couple of words.</p> <p><i>(Using the words on Cards 4 to 7, model the steps on Card 3, as shown at left. Model the steps at least three times, until your child understands.)</i></p>
<p style="text-align: center;">jacket </p> <p style="text-align: center;">elephant </p> <p style="text-align: center;">pocket </p> <p style="text-align: center;">octopus </p> <p style="text-align: center;">grasshopper </p>	<p>Now, let’s do a few together.</p> <p><i>(Give your child the pencil and talk your child through the steps using the words on Cards 8 to 12. Repeat the steps until your child feels comfortable.)</i></p>
<p style="text-align: center;">ketchup </p> <p style="text-align: center;">alligator </p> <p style="text-align: center;">macaroni </p>	<p>Now I want you to try three on your own.</p> <p><i>(Have your child complete the steps for the words on Cards 13 to 15. If your child struggles, go back to doing the steps together. We also have provided some extra cards for you to use.)</i></p>

Each Syllable Has One Vowel Sound

One-Syllable Words	Multisyllable Words
<p>pat</p> <p>mop</p> <p>eat</p> <p>soap</p>	<p>institution</p> <p>happiness</p> <p>together</p>

Card 1

computer

football

alligator

watermelon

Card 2

Sound Out Multisyllable Words

1. Underline the vowels.
2. Start at the beginning and read the syllables slowly. Draw a “swoop” under each syllable.
3. Read the syllables faster this time.
4. Check for understanding.

Card 3

toothbrush

Card 4

hamster

Card 5

zebra

Card 6

napkin

Card 7

jacket

Card 8

elephant

Card 9

pocket

Card 10

octopus

Card 11

grasshopper

Card 12

ketchup

Card 13

alligator

Card 14

macaroni

Card 15

broccoli

Card 16

computer

Card 17

watermelon

Card 18

tiger

Card 19

playground

Card 20

number

Card 21

slipper

Card 22