# IMPROVING EIGHTH-GRADERS' UNDERSTANDING OF SOCIAL STUDIES

# **PROJECT TIMELINE**

All schools will be **randomly assigned** to receive the professional development (PD) and materials either in the **summer/fall of 2020** OR **spring of 2021**. (Schools will be notified of their assignment as soon as possible to allow ample time for planning.)

	If Possiving PD in 2020	If Possiving PD in 2021
	If Receiving PD in 2020	If Receiving PD in 2021
Summer/fall 2020	Attend 2 days of PD (exact scheduling based on school preference)	
Early fall 2020	Administer pretests (three 45-minute tests)	Administer pretests (three 45-minute tests)
Fall 2020	Teach Colonial America, Road to Revolution, and Revolutionary War units using PACT materials	Provide your typical social studies/history instruction
Fall 2020	Audio-record your lessons in <b>one class period</b> on a recording device provided by researchers	Audio-record your lessons in <b>one class period</b> on a recording device provided by researchers
After teaching Colonial America	Attend a 3-hour booster session	
After teaching Revolutionary War	Administer posttests (three 45-minute tests)	Administer posttests (three 45-minute tests)
9 weeks after posttest	Administer a follow-up test (one 45-minute test) 9 weeks after teaching Revolutionary War	Administer a follow-up test (one 45-minute test) 9 weeks after teaching Revolutionary War
Spring, summer, or fall 2021		OPTIONAL: Attend PD (exact scheduling based on school preference) and receive all lesson materials. Teachers may use these materials however they prefer.







# RESEARCH RESPONSIBILITIES

#### **UT Austin Staff Members**

- √ Randomly assign schools to receive PD in 2020 OR 2021
- ✓ Provide teachers with 2 days of PD and one 3-hour booster session
- ✓ Cover the cost of substitutes so teachers can attend PD (if needed)
- √ Provide all project materials at no cost
- ✓ Provide a stipend to all teachers
- ✓ **Deliver a summative report to principals** describing the success of the project at the school
- ✓ Provide reimbursement or payment for data culled from Public Education Information Management System (PEIMS) database

#### **Teachers**

- √ Attend PD
- ✓ Work with researchers to collect student consent forms
- ✓ **Record eighth-grade social studies instruction daily** on a researcher-provided audio-recording device
- ✓ Administer standardized assessments of social studies knowledge and reading comprehension to students
- ✓ Complete brief surveys

## **District Staff Members**

- ✓ Allow teachers to attend PD and implement the lesson plans
- ✓ Provide data from PEIMS database once at the end of the academic year

## FOR MORE INFORMATION

https://www.meadowscenter.org/supact

## **Questions?**

Letty Martinez 512-232-9476 lettyrmartinez@austin.utexas.edu

