

Student Workbook





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Unit 1:

The Earliest Texans (Ice Age to 1682)



Unit Big Idea: The early civilizations of Texas included Paleoamericans, American Indians, and European settlers.

Fourth Grade

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Lesson 1: Albert Redder, Archaeologist (Part 1)

2. Definition

Underline key words.

A way of life

3. Illustration



4. Context

Circle the correct sentence.

- A. The scientist examined the bacteria **culture**.
- B. People from different backgrounds have different **cultures**.

1. Word: culture

5. Word Associations

Choose two related words.

- A. tiger
- B. community
- C. traditions
- D. vulture

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

How would you describe the food and shelter of your culture?

"In my culture, _____."

Lesson 1: Albert Redder, Archaeologist (Part 1)

2. Definition

Underline key words.

An object made by people that is usually very old

3. Illustration



4. Context

Circle the correct sentence.

- A. The archaeologist searched for **artifacts** from the ancient culture.
- B. I used the **artifact** to color my map.

1. Word: artifact

5. Word Associations

Choose two related words.

- A. ancient object
- B. trampoline
- C. archaeologist
- D. paint brush

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

100 years from now, what artifact would an archaeologist find in your room?

"An archaeologist would find _____."

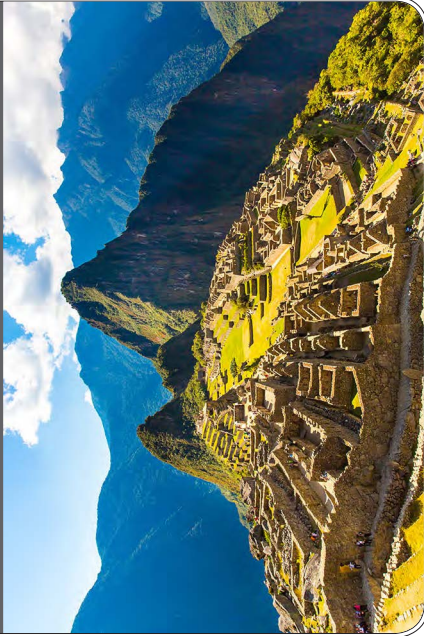
Lesson 2: Albert Redder, Archaeologist (Part 2)

2. Definition

Underline key words.

An object or material that helps to prove something

3. Illustration



4. Context

Circle the correct sentence.

A. The jury found the defendant not guilty because there was not enough **evidence** to convict her.

B. The artifacts are **evidence** that early Americans lived near the Brazos River.

1. Word: evidence

5. Word Associations

Choose two related words.

- A. proof
- B. school bus
- C. explain
- D. backpack

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

If the principal walked in the classroom, what evidence could you show that proves you are learning?

"One piece of evidence _____."

Lesson 2: Albert Redder, Archaeologist (Part 2)

2. Definition

Underline key words.

Finding or learning something new for the first time

3. Illustration



4. Context

Circle the correct sentence.

- A. The excavation resulted in the **discovery** of two skeletons.
- B. She used the **discovery** to study for her test.

1. Word: **discovery**

5. Word Associations

Choose two related words.

- A. pencil
- B. finding
- C. friend
- D. uncovering

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever made a discovery?

"I discovered _____."

Lesson 3: Paleoamerican Life

2. Definition

Underline key words.

A person who does not have a permanent home but who moves from place to place within a certain area

3. Illustration



Source: Library of Congress

1. Word: nomad

4. Context

Circle the correct sentence.

- A. The **nomad** moved on to the next town, where he would stay for a short time.
- B. The **nomad** bought a house in the city and planned to raise his family there.

5. Word Associations

Choose two related words.

- A. angry
- B. moves
- C. travel
- D. feelings

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Would you like to live as a nomad? Why or why not?

"I would/would not like to live as a nomad because _____."

Lesson 3: Paleoamerican Life

2. Definition

Underline key words.

To rot or decay

3. Illustration



4. Context

Circle the correct sentence.

A. The crows ate the **decomposing** squirrel on the side of the road.

B. **Decompose** the shirt before you wear it.

1. Word: decompose

5. Word Associations

Choose two related words.

- A. spoil
- B. preserve
- C. write
- D. break down

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever found decomposing food? If so, what did you do?

"When I found decomposing food, I _____."

Lesson 4: Late Prehistoric Indians: The Caddo Mound Builders of East Texas

2. Definition

Underline key words.

A kind of government in which many tribes join together under one leader but keep their own chief as well

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. The **confederacy** gathered to decide how to keep their villages safe.
- B. The **confederacy** was made from flour, sugar, and eggs.

1. Word: confederacy

5. Word Associations

Choose two related words.

- A. teacher
- B. cooperation
- C. groups
- D. fight

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Would you prefer to live as part of one tribe or join with other tribes as part of a confederacy?

"I would _____."

Lesson 4: Late Prehistoric Indians: The Caddo Mound Builders of East Texas

2. Definition

Underline key words.

An area of land set aside as a place for Native Americans to live

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. My friend made a **reservation** at the restaurant for 7 p.m.
- B. Europeans forced Native Americans to live on the **reservation**.

1. Word: reservation

5. Word Associations

Choose two related words.

- A. Native American
- B. tribe
- C. reward
- D. game

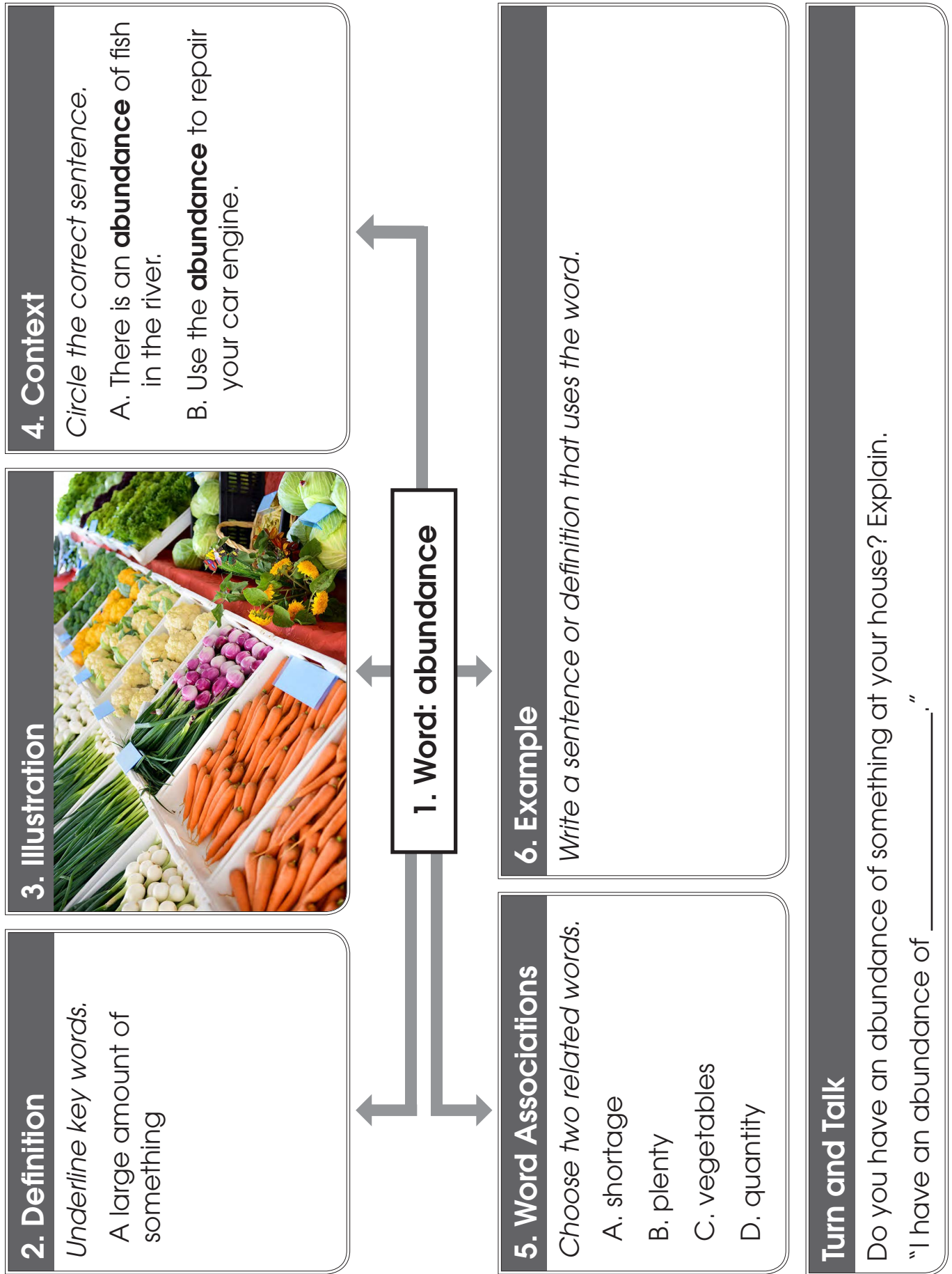
6. Example

Write a sentence or definition that uses the word.

Turn and Talk

How would you react if you were forced to do something that you didn't want to do? If I was forced to do something I didn't want to do, I would _____."

Lesson 5: Late Prehistoric Indians: The Karankawa Natives of the Gulf Coast



Lesson 5: Late Prehistoric Indians: The Karankawa Natives of the Gulf Coast

2. Definition

Underline key words.

A group of people

3. Illustration



4. Context

Circle the correct sentence.

A. The **bands** of Indians lived along the coast.

B. The **band** played one more song for the crowd.

1. Word: band

5. Word Associations

Choose two related words.

A. music group

B. bunch

C. gathering

D. soccer ball

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

When have you have traveled with a band of people?

"I traveled with a band of people when ____."

Lesson 6: Comanche: Lords of the Plains

2. Definition

Underline key words.

To announce firmly or officially

3. Illustration



4. Context

Circle the correct sentence.

A. The 13 colonies **declared** independence from Great Britain.

B. I **declared** my lunch for tomorrow.

1. Word: declare

5. Word Associations

Choose two related words.

- A. quiet
- B. hide
- C. reveal
- D. proclaim

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever declared something to others?

"I declared _____."

Lesson 6: Comanche: Lords of the Plains

2. Definition

Underline key words.

To hold back from killing

3. Illustration



4. Context

Circle the correct sentence.

A. The Indians **spared** the man's life.

B. I have a **spare** pencil you can borrow.

C. She bowled a **spare**.

1. Word: spare

5. Word Associations

Choose two related words.

A. release

B. kill

C. death

D. freedom

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever spared an animal's life?

"I spared _____."

Lesson 7: American Indian Society

2. Definition

Underline key words.

An item made by a worker that is usually purchased and used by someone else

3. Illustration



4. Context

Circle the correct sentence.

A. The factory makes **products** out of cotton, such as clothing.

B. The **product** of 6 x 5 is 30.

1. Word: product

5. Word Associations

Choose two related words.

- A. good
- B. cleaning
- C. cooking
- D. merchandise

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

What is your favorite product that your family buys at a store?

"My favorite product is ____."

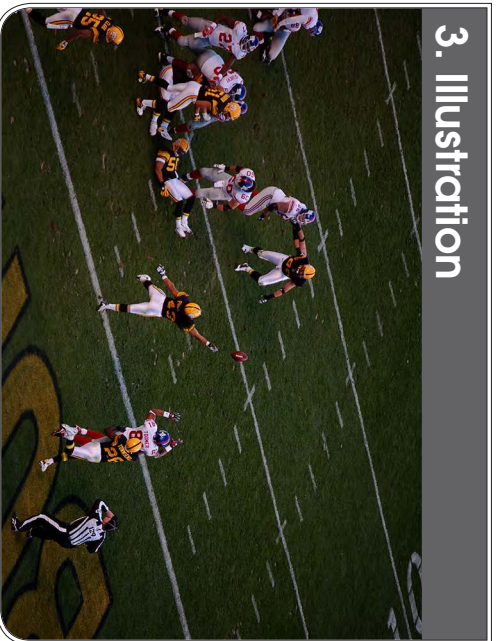
Lesson 7: American Indian Society

2. Definition

Underline key words.

To cause something to move away

3. Illustration



4. Context

Circle the correct sentence.

- A. The police officer was safe because the bulletproof vest **deflected** the bullet.
- B. It is important to **deflect** others.

1. Word: **deflect**

5. Word Associations

Choose two related words.

- A. strong
- B. bend
- C. pivot
- D. straight

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever deflected something?

"Once I deflected _____."

Date: _____

Studies Weekly, Week 7

Lesson 7: American Indian Society

Unit Big Idea

The early civilizations of Texas included Paleoamericans, American Indians, and European settlers.

Vocabulary

product, deflect

Gist 1

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 2

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 3

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Lesson 8: Christopher Columbus Was a Failure?

2. Definition

Underline key words.

The loss of respect or honor

3. Illustration



4. Context

Circle the correct sentence.

- A. She accepted the award with poise and **disgrace**.
- B. The family was **disgraced** by the scandal.

1. Word: disgrace

5. Word Associations

Choose two related words.

- A. dress
- B. award
- C. reputation
- D. shame

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Can you think of a time when you observed disgraceful or shameful behavior?

"I observed disgraceful behavior when _____."

Lesson 8: Christopher Columbus Was a Failure?

2. Definition

Underline key words.

Persuade someone to do something

3. Illustration



4. Context

Circle the correct sentence.

A. I **convinced** him to loan me the money.

B. Don't forget to **convince** your car before the trip.

1. Word: convince

5. Word Associations

Choose two related words.

A. fruit

B. change

C. car

D. influence

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Think of a time when you tried to convince someone of something. Did you succeed?

"I did/didn't convince _____. "

Date: _____

Studies Weekly, Week 9

Lesson 8: Christopher Columbus Was a Failure?

Unit Big Idea

The early civilizations of Texas included Paleoamericans, American Indians, and European settlers.

Vocabulary

disgrace, convince

Gist 1

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 2

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Lesson 9: The New World

2. Definition

Underline key words.

A Spanish conqueror of Mexico in the 16th century

3. Illustration



Source: Library of Congress

1. Word: conquistador

4. Context

Circle the correct sentence.

- A. The **conquistadors** left Spain to explore the Americas.
- B. The taco plate comes with a **conquistador** chip covered in melted cheese.

5. Word Associations

Choose two related words.

- A. defeat
- B. dinner
- C. victor
- D. failure

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

What was the Spanish conquistadors' purpose?

"The purpose of the Spanish conquistadors was _____."

Lesson 9: The New World

2. Definition

Underline key words.

To set up permanently

3. Illustration



4. Context

Circle the correct sentence.

A. Europeans **established** new communities in North America.

B. She tried to **establish** the race due to the storm.

1. Word: **establish**

5. Word Associations

Choose two related words.

- A. build
- B. create
- C. prevent
- D. remove

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever helped to establish something?

"Once I established _____."

Date: _____

Studies Weekly, Week 10

Lesson 9: The New World

Unit Big Idea

The early civilizations of Texas included Paleoamericans, American Indians, and European settlers.

Vocabulary

conquistador, establish

Gist 1

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 2

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Lesson 10: Modern Europeans Explore Texas

2. Definition

Underline key words.

Travel through an unfamiliar area to learn about it

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. The **exploration** took them to the cave on the south side of the mountain.
- B. Do not drink the milk because it is past the **exploration** date.

1. Word: exploration

5. Word Associations

Choose two related words.

- A. homebody
- B. computer
- C. discover
- D. search

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

When have you gone on an exploration?

"Once I went on an exploration ____."

Lesson 10: Modern Europeans Explore Texas

2. Definition

Underline key words.

When a person or group travels to a foreign country on an assignment they think is important, usually with a religious purpose

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. **Missions** always included a church for the people who lived there.
- B. The pilot flew many **missions** when she was in the Air Force.

1. Word: mission

5. Word Associations

Choose two related words.

- A. church
- B. goal
- C. football
- D. food

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

You may not have been on a religious mission, but you have probably traveled somewhere for an important reason. When was a time you were on a mission?

"Once I went on a mission to _____."

Date: _____

Studies Weekly, Week 10

Lesson 10: Modern Europeans Explore Texas

Unit Big Idea

The early civilizations of Texas included Paleoamericans, American Indians, and European settlers.

Vocabulary

exploration, mission

Gist 1

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 2

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 3

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

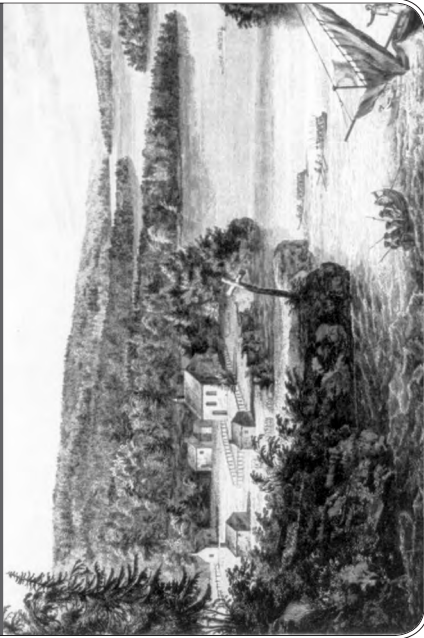
Lesson 11: The Fate of Texas' First Explorers

2. Definition

Underline key words.

A group of people who leave their country to form a community in a new, distant place; the colony is still controlled by the parent country (in our reading, Spain)

3. Illustration



Source: Library of Congress

1. Word: colony

4. Context

Circle the correct sentence.

- A. Jim found a **colony** of ants living in his pantry.
- B. Spain established a **colony** in North America.

5. Word Associations

Choose two related words.

- A. insects
- B. perfume
- C. territory
- D. settlement

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Would you set up a new colony in the mountains, a valley, or near the ocean? Why?

"I would set up my colony _____."

Lesson 11: The Fate of Texas' First Explorers

2. Definition

Underline key words.

Not allowed

3. Illustration



4. Context

Circle the correct sentence.

A. Eating dinner is **forbidden** at a restaurant.

B. Smoking is **forbidden** on an airplane.

1. Word: forbidden

5. Word Associations

Choose two related words.

A. banned

B. unacceptable

C. allowed

D. approved

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

What things or actions are forbidden in school?

"Things or actions that are forbidden at school include _____."

Date: _____

Studies Weekly, Week 10

Lesson 11: The Fate of Texas' First Explorers

Unit Big Idea

The early civilizations of Texas included Paleoamericans, American Indians, and European settlers.

Vocabulary

colony, forbidden

Gist 1

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 2

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

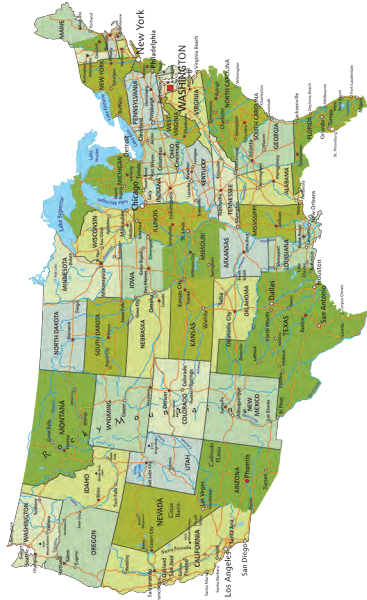
Lesson 12: La Salle: A Strange Man in a Strange World

2. Definition

Underline key words.

An area of land
controlled by a country
or ruler

3. Illustration



4. Context

Circle the correct sentence.

- A. France controlled **territory** along the Mississippi River.
- B. Don't forget your **territory** before you leave for school.

1. Word: territory

5. Word Associations

Choose two related words.

- A. region
- B. transportation
- C. food
- D. colony

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Who controls the territory where we live?

"The territory we live in is controlled by _____."

Lesson 12: La Salle: A Strange Man in a Strange World

2. Definition

Underline key words.

A journey with a specific purpose, such as war or exploration

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. The group left on an **expedition** to explore the jungle.
- B. Make sure you clean your room with **expedition**!

1. Word: **expedition**

5. Word Associations

Choose two related words.

- A. friendship
- B. traveler
- C. voyage
- D. inside

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

If you could go on an expedition, where would you go and why?

"If I could go on an expedition, I would go _____."

Date: _____

Studies Weekly, Week 11

Lesson 12: La Salle: A Strange Man in a Strange World

Unit Big Idea

The early civilizations of Texas included Paleoamericans, American Indians, and European settlers.

Vocabulary

territory, expedition

Gist 1

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

Gist 2

Gist Questions

Who or what is this about? _____

What's the most important idea about the main "who" or "what"?

Gist Statement

[illegible]

Fourth Grade

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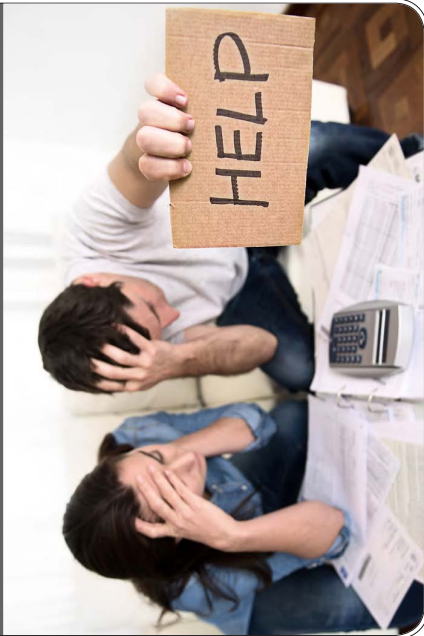
Lesson 13: The Trouble With La Salle

2. Definition

Underline key words.

Having an urgent need

3. Illustration



4. Context

Circle the correct sentence.

- A. The woman was **desperate** to find a job so she could pay the bills.
- B. You must **desperate** the shirt before you wear it.

1. Word: desperate

5. Word Associations

Choose two related words.

- A. shoes
- B. frantic
- C. determined
- D. lunch

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

desperate

desperately

desperateness

Turn and Talk

When was a time when you felt desperate?

"I felt desperate when ____."

Lesson 13: The Trouble With La Salle

2. Definition

Underline key words.

To enlist someone to join a group or a cause

3. Illustration



4. Context

Circle the correct sentence.

- A. We don't have any spots for new members on the football team, so we will **recruit** new members.
- B. The political party **recruited** volunteers to help on Election Day.

1. Word: recruit

5. Word Associations

Choose two related words.

- A. tomato
- B. student
- C. to find
- D. newcomer

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

If you wanted to start a new group to clean up the school grounds, who would you recruit to be in the group?

"I would recruit _____. "

Date: _____

Studies Weekly, Week 11

Lesson 13: The Trouble With La Salle

Unit Big Idea

Before Texas joined the United States, it acted as an independent republic. Spain and Mexico both claimed land in what is now Texas.

Vocabulary

desperate, recruit

Gist Statements

Gist 1

Gist 2

Lesson 14: The Mexican War of Independence

2. Definition

Underline key words.

Occurs when a group of people try to overthrow the government

3. Illustration



Source: Library of Congress

1. Word: revolution

4. Context

Circle the correct sentence.

- A. The colonists started a **revolution** because they didn't want to pay more taxes.
- B. After one **revolution** on the merry-go-round, I felt sick.

5. Word Associations

Choose two related words.

- A. song
- B. war
- C. rebellion
- D. animal

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

If you were a colonist living in Texas long ago, would you have supported the revolution? Why or why not?

"I would/would not have supported the revolution because _____."

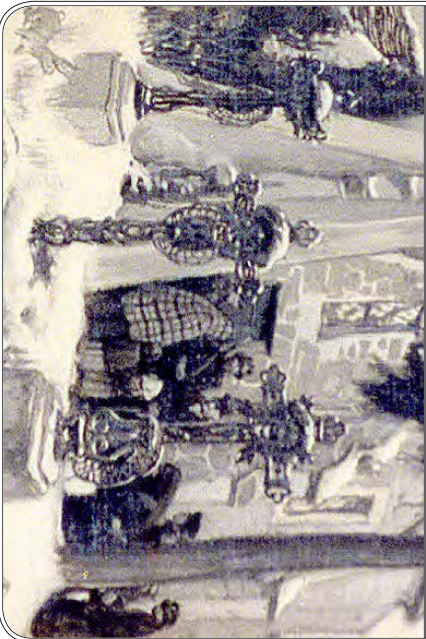
Lesson 14: The Mexican War of Independence

2. Definition

Underline key words.

A set of beliefs agreed upon by a group of people

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. In class, we learned about many different **religions** and saw pictures of churches.
- B. The farmers were able to plant corn in the **religion** next to the wheat crop.

1. Word: religion

5. Word Associations

Choose two related words.

- A. car
- B. church
- C. library
- D. worship

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

What evidence of different religions do you see today?

"I see _____."

Date: _____

Studies Weekly, Week 14

Lesson 14: The Mexican War of Independence

Unit Big Idea

Before Texas joined the United States, it acted as an independent republic. Spain and Mexico both claimed land in what is now Texas.

Vocabulary

revolution, religion

Gist Statements

Gist 1

Gist 2

Lesson 15: Stephen Austin Refuses to Quit! (Part 1)

2. Definition

Underline key words.

Change your appearance to hide your identity

3. Illustration



4. Context

Circle the correct sentence.

- A. The movie star **disguised** his appearance so that no one would recognize him.
- B. Don't forget to buy tomatoes and a **disguise** at the grocery store.

1. Word: **disguise**

5. Word Associations

Choose two related words.

- A. camouflage
- B. sunscreen
- C. school
- D. costume

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

When was a time when you disguised your identity?

"Once, I disguised my identity ____."

Lesson 15: Stephen Austin Refuses to Quit! (Part 1)

2. Definition

Underline key words.

Something you have to do

3. Illustration



4. Context

Circle the correct sentence.

- A. It is Ben's **responsibility** to wash the dishes and do the laundry.
- B. One of my chores is to take out the **responsibility** each night.

1. Word: responsibility

5. Word Associations

Choose two related words.

- A. duty
- B. job
- C. notebook
- D. tree

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

What responsibilities do you have? Brainstorm a list with your partner.

"My responsibilities include _____."

Date: _____

Studies Weekly, Week 14

Lessons 15 and 16: Stephen Austin Refuses to Quit!

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Lesson 17: Rebellion in Texas (Part 1)

2. Definition

Underline key words.

A person who moves to another country to live

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. The bird was caught in an **immigrant** net.
- B. The **immigrant** family came to America to find better jobs and schools.

1. Word: immigrant

5. Word Associations

Choose two related words.

- A. native
- B. newcomer
- C. local
- D. foreigner

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

How would you feel if you were an immigrant living in a new place?

"If I were an immigrant, I would _____."

Lesson 17: Rebellion in Texas (Part 1)

2. Definition

Underline key words.

A meeting to discuss a problem and make plans

3. Illustration



Source: Library of Congress

1. Word: convention

4. Context

Circle the correct sentence.

- A. The **convention** was held so that the colonists could discuss future action.
- B. The **convention** oven was turned up too high, and the pizza burned.

5. Word Associations

Choose two related words.

- A. chandelier
- B. gathering
- C. hats
- D. assembly

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

If you could hold a convention to discuss something you want to change at school, what would it be and why?

"If I held a convention at school, we would discuss _____."

Date: _____

Studies Weekly, Week 15

Lessons 17 and 18: Rebellion in Texas

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Lesson 19: Travis Holds at the Alamo

2. Definition

Underline key words.

Agree to stop fighting
because you know that
you will not win

3. Illustration



4. Context

Circle the correct sentence.

- A. Mark is the **surrender** who won the gold medal at the summer Olympics.
- B. The soldiers refused to **surrender** to the large army outside the fort.

1. Word: **surrender**

5. Word Associations

Choose two related words.

- A. winner
- B. give up
- C. quit
- D. swimming pool

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Have you ever surrendered during an argument with someone?
"One time I surrendered _____."

Lesson 19: Travis Holds at the Alamo

2. Definition

Underline key words.

Freedom from outside control

3. Illustration



4. Context

Circle the correct sentence.

- A. New Spain, or Mexico, won its **independence** from Spain.
- B. The baby needed his mother to feed him, change his diapers, and put him to bed. He was **independent**.

1. Word: independence

5. Word Associations

Choose two related words.

- A. freedom
- B. release
- C. homework
- D. ocean

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Do you wish you had more independence at school or at home? If so, what would you do?

"I wish I had more independence to ____."

Date: _____

Texas Studies Weekly, Week 17

Lesson 19: Travis Holds at the Alamo

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Date: _____

Studies Weekly, Week 18

Lesson 20: A Taste of Victory for the Texans

Unit Big Idea

Before Texas joined the United States, it acted as an independent republic. Spain and Mexico both claimed land in what is now Texas.

Vocabulary

No new vocabulary

Gist Statements

Gist 1

Gist 2

Gist 3

Gist 4

Lesson 21: New Republic: New Opportunities and Challenges

2. Definition

Underline key words.

A government in which the people elect representatives and a leader, such as a president

3. Illustration



Source: Library of Congress

1. Word: republic

4. Context

Circle the correct sentence.

- A. The **republic** elected representatives to make new laws.
- B. I lived in a gated **republic**.

5. Word Associations

Choose two related words.

- A. democracy
- B. beach
- C. boat
- D. represent

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

If our school operated as a republic, who would you elect to share your ideas to the principal?

"If our school operated as a republic, I would elect _____."

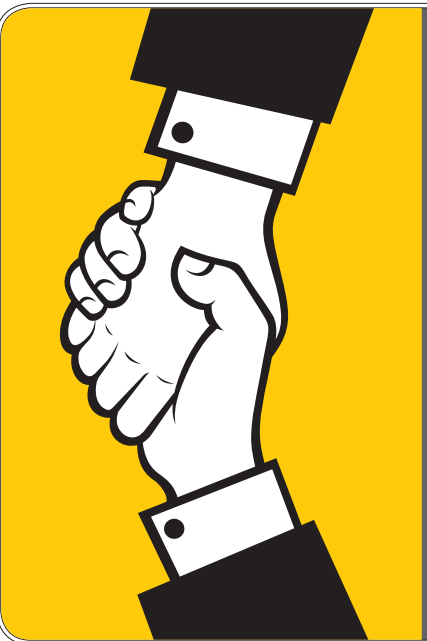
Lesson 21: New Republic: New Opportunities and Challenges

2. Definition

Underline key words.

An agreement
between two or more
groups

3. Illustration



4. Context

Circle the correct sentence.

- A. If you **treaty** me badly,
I won't be your friend
anymore.
- B. The president signed a
peace **treaty** with the
neighboring nation.

1. Word: **treaty**

5. Word Associations

Choose two related words.

- A. understanding
B. contract
C. misunderstanding
D. disagreement

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever made an informal treaty, or an agreement, with a friend to settle an argument?
"Once I made a treaty _____."

Date: _____

Studies Weekly, Week 19

Lesson 21: New Republic: New Opportunities and Challenges

Unit Big Idea

Before Texas joined the United States, it acted as an independent republic. Spain and Mexico both claimed land in what is now Texas.

Vocabulary

republic, treaty

Gist Statements

Gist 1

Gist 2

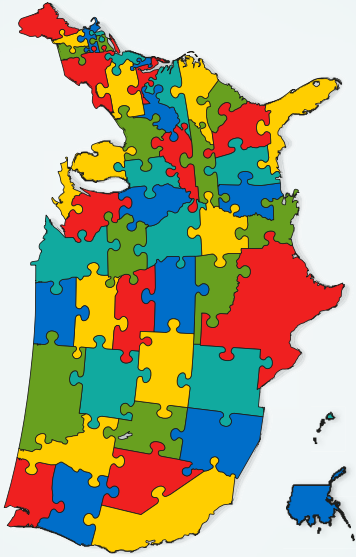
Lesson 22: Statehood or National Independence?

2. Definition

Underline key words.

Joining another country

3. Illustration



4. Context

Circle the correct sentence.

- A. The people of Hawaii agreed to the terms and voted for **annexation** with the U.S. government.
- B. The train transported **annexation** to the city.

1. Word: annexation

5. Word Associations

Choose two related words.

- A. attach
B. detach
C. merge
D. separate

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Do you think annexation was a good option for Texas? Why or why not?

"I do/do not think annexation was a good option for Texas because ____."

Lesson 22: Statehood or National Independence?

2. Definition

Underline key words.

Keeping someone or something safe from harm

3. Illustration



4. Context

Circle the correct sentence.

- A. Wearing a helmet is recommended to provide **protection** for your head.
- B. You should clean your car with **protection**.

1. Word: protection

5. Word Associations

Choose two related words.

- A. security
- B. pizza
- C. guard
- D. attack

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Have you ever needed or provided protection?

"Once I needed/provided protection ____."

Date: _____

Studies Weekly, Week 20

Lesson 22: Statehood or National Independence?

Unit Big Idea

Before Texas joined the United States, it acted as an independent republic. Spain and Mexico both claimed land in what is now Texas.

Vocabulary

annexation, protection

Gist Statements

Gist 1

Gist 2

Lesson 23: On the Road to Statehood (Part 1)

2. Definition

Underline key words.

Money owed to others

3. Illustration



4. Context

Circle the correct sentence.

A. I need to pay off my **debt** before I go on a vacation.

B. I bought a new **debt** at the clothing store.

1. Word: **debt**

5. Word Associations

Choose two related words.

A. bill

B. profit

C. extra

D. due

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

What actions would you take to avoid having debt?

"To avoid debt, I would _____."

Lesson 23: On the Road to Statehood (Part 1)

2. Definition

Underline key words.

A firm decision about something

3. Illustration



4. Context

Circle the correct sentence.

A. The U.S. Congress passed a **resolution** to allow Texas to become a state.

B. I used **resolution** to get the stain out of my shirt.

1. Word: resolution

5. Word Associations

Choose two related words.

- A. intention
- B. party
- C. declaration
- D. soccer game

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Have you ever made a New Year's resolution? Did you stick to your resolution?

"Once I made a resolution to _____."

Date: _____

Studies Weekly, Week 20

Lessons 23 and 24: On the Road to Statehood

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Unit 3: The State of Texas During War and Prosperity (1846 to 1900)



Unit Big Idea: Conflict continued after Texas became a state, but over time, life in Texas improved.

Fourth Grade

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Lesson 25: New State—New Set of Rules

2. Definition

Using the context, write a simple definition of the word.

Word location:

Column 1

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

- A. I cannot concentrate because of the **constitution** noise.
- B. The **constitution** outlines the state laws and includes a bill of rights.

1. Word: constitution

5. Word Associations

Choose two related words.

- A. law
- B. rights
- C. newspaper
- D. citizen

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

If you could write a constitution for our classroom, what is one rule you would include?

"In our class constitution, I would include _____."

Lesson 25: New State—New Set of Rules

2. Definition

Using the context, write a simple definition of the word.

Word location:

Column 3

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. The **legislature** met on Friday to discuss the civil rights law.

B. The store's **legislature** worked late on Monday cleaning the floor.

1. Word: legislature

5. Word Associations

Choose two related words.

- A. rules
- B. flag
- C. government
- D. memo

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

If you were in the legislature, what law would you pass for fourth-graders?

"I would pass a law that _____."

Date: _____

Studies Weekly, Week 21

Lesson 25: New State—New Set of Rules

Unit Big Idea

Conflict continued after Texas became a state, but over time, life in Texas improved.

Vocabulary

constitution, legislature

Gist Statements

Gist 1

Gist 2

Lesson 26: A Texas Melting Pot

2. Definition

Using the context, write a simple definition of the word.

Word location:
Column 1

Circle clue type: definition synonym general
Your definition:

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. The vice president is a **descendant** of the president.
- B. I am the **descendant** of my great-grandfather.

1. Word: descendants

5. Word Associations

Choose two related words.

- A. family
- B. children
- C. winter
- D. fly

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

You are the descendant of your relatives. Who are those relatives?

"I am the descendant of _____."

Lesson 26: A Texas Melting Pot

2. Definition

Using the context, write a simple definition of the word.

Word location:

Column 2

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. The soccer players **benefited** from the extra practice session.

B. Acorns and **benefits** are falling from the tree in the front yard.

1. Word: benefit

5. Word Associations

Choose two related words.

- A. helped
- B. homework
- C. improved
- D. television

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

When is a time that you benefited from someone else's help?

"Once I benefited _____. "

Date: _____

Studies Weekly, Week 21

Lesson 26: A Texas Melting Pot

Unit Big Idea

Conflict continued after Texas became a state, but over time, life in Texas improved.

Vocabulary

descendants, benefit

Gist Statements

Gist 1

Gist 2

Lesson 27: The United States and Mexico at War (Part 1)

2. Definition

Using the context, write a simple definition of the word.

Word location:

An Act of War section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. The rabbit likes to **boundary** across the field.

B. A river can be a **boundary** between two countries.

1. Word: boundary

5. Word Associations

Choose two related words.

- A. jump
- B. border
- C. line
- D. hop

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Texas uses rivers to mark boundaries. Why is this a good idea?

"Rivers make for good boundaries because _____."

Lesson 27: The United States and Mexico at War (Part 1)

2. Definition

Using the context, write a simple definition of the word.

Word location:

An Act of War section

Circle clue type: definition synonym general

Your definition:

3. Illustration



Source: Library of Congress

4. Context

Circle the correct sentence.

- A. The group was asked to **expand** so more people could join.
- B. We need to **expand** the dog because he's dirty.

1. Word: expand

5. Word Associations

Choose two related words.

- A. grow
- B. small
- C. big
- D. shrink

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Americans felt they had a right to expand. Do you agree?

"I agree/disagree that Americans had the right to expand because _____."

Date: _____

Studies Weekly, Week 21

Lessons 27 and 28: The United States and Mexico at War

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Lesson 28: The United States and Mexico at War (Part 2)

2. Definition

Using the context, write a simple definition of the word.

Word location:

Texas Rangers Play a Part section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. The soldier **defended** the fort against attack.

B. A **defend** is someone you can always count on to help you.

1. Word: defend

5. Word Associations

Choose two related words.

A. forget

B. guard

C. abandon

D. protect

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

When is a time when you defended someone or something?

"One time I defended _____."

Lesson 29: Texas in the Civil War (Part 1)

2. Definition

Using the context, write a simple definition of the word.

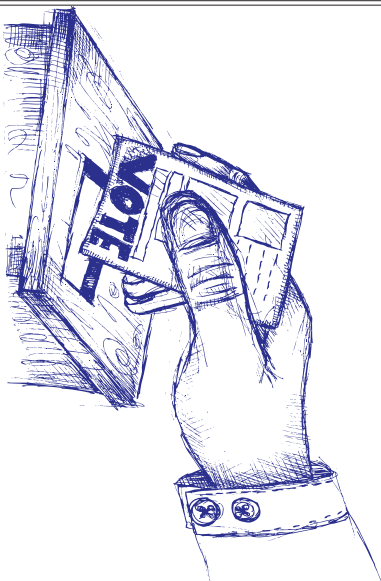
Word location:

Slavery in Texas section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. The bus took a **right** on Main Street.

B. The Constitution gives us the **right** to free speech.

1. Word: **right**

5. Word Associations

Choose two related words.

- A. left
- B. wrong
- C. law
- D. rule

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

What rights do you think all fourth-graders should have?

"I think fourth-graders should have the right to ____."

Lesson 29: Texas in the Civil War (Part 1)

2. Definition

Using the context, write a simple definition of the word.

Word location:

The United States Divides section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. Some states believed they had the right to **nullify** laws they didn't like.

B. **Nullify** will improve your health.

1. Word: nullify

5. Word Associations

Choose two related words.

A. allow

B. support

C. cancel

D. undo

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Pretend that we have a rule that only boys can play soccer on the playground. Why should that rule be nullified?

"I think the soccer rule should be nullified because ____."

Date: _____

Studies Weekly, Week 22

Lessons 29 and 30: Texas in the Civil War

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Lesson 30: Texas in the Civil War (Part 2)

2. Definition

Using the context, write a simple definition of the word.

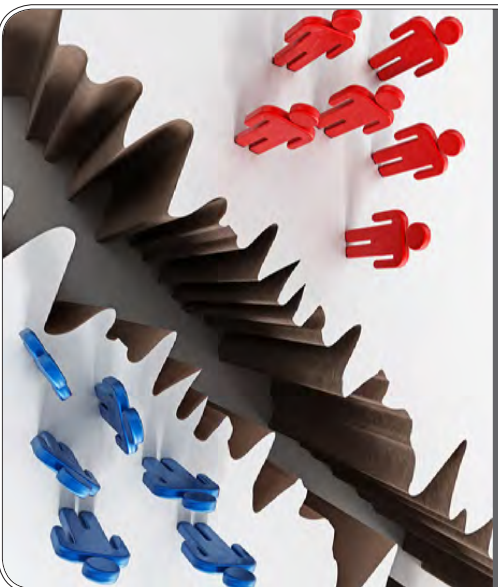
Word location:

Texas Secedes section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. Texas **seceded** from the United States to form a new country, the Confederate States of America.

B. If you work hard, you will **secede**.

1. Word: secede

5. Word Associations

Choose two related words.

- A. leave
- B. remain
- C. join
- D. split

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

Have you ever seceded from a group? Why?

"One time I seceded _____."

Lesson 31: An End to War and Slavery

2. Definition

Using the context, write a simple definition of the word.

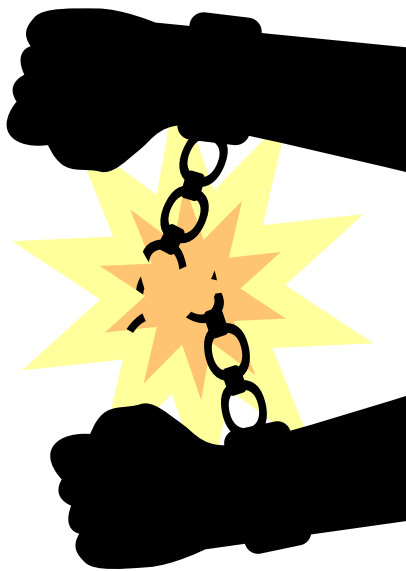
Word location:

Emancipation Proclamation section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

- A. The 13th Amendment **abolished** slavery.
- B. Maria **abolished** her shoes before wearing them to the party.

1. Word: abolish

5. Word Associations

Choose two related words.

- A. prohibit
- B. allow
- C. stop
- D. approve

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Why was it important to abolish slavery?

"It was important to abolish slavery because _____."

Lesson 31: An End to War and Slavery

2. Definition

Using the context, write a simple definition of the word.

Word location:

Emancipation Proclamation section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. You need to **amend** the baby's diaper!

B. The Civil War led to **amending** the Constitution to allow freedom for all.

1. Word: amend

5. Word Associations

Choose two related words.

A. change

B. alter

C. worsen

D. same

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

What was the importance of the 13th Amendment to the Constitution?

"The 13th Amendment was important because _____. "

Date: _____

Studies Weekly, Week 23

Lesson 31: An End to War and Slavery

Unit Big Idea

Conflict continued after Texas became a state, but over time, life in Texas improved.

Vocabulary

abolish, amend

Gist Statements

Gist 1

Gist 2

Gist 3

Lesson 32: Sharecropping—A Southern Way of Life

2. Definition

Using the context, write a simple definition of the word.

Word location:
Column 1

Circle clue type: definition synonym general
Your definition:

3. Illustration



4. Context

Circle the correct sentence.

- A. The **sharecropper** paid the landowner in crops.
- B. The **sharecropper** taught students to be a good friend by sharing.

1. Word: sharecropper

5. Word Associations

Choose two related words.

- A. worker
- B. owner
- C. independent
- D. laborer

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

If you couldn't afford to buy your own land, would you want to be a sharecropper? Why or why not?
"I would/would not want to be a sharecropper because _____."

Lesson 32: Sharecropping—A Southern Way of Life

2. Definition

Using the context, write a simple definition of the word.

Word location:

Column 2

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. I **drought** Alicia is guilty of the crime.

B. This year's **drought** ruined the corn and wheat crops.

1. Word: **drought**

5. Word Associations

Choose two related words.

A. flood

B. dry

C. scarcity

D. extra

6. Example

Write a sentence or definition that uses the word.

Turn and Talk

How would all of the corn in Texas dying because of drought affect what you could buy at the store?

"All of the corn dying because of a drought would cause us to buy _____."

Date: _____

Studies Weekly, Week 23

Lesson 32: Sharecropping—A Southern Way of Life

Unit Big Idea

Conflict continued after Texas became a state, but over time, life in Texas improved.

Vocabulary

sharecropper, drought

Gist Statements

Gist 1

Gist 2

Gist 3

Lesson 33: Ranching and a Changing Frontier (Part 1)

2. Definition

Using the context, write a simple definition of the word.

Word location:

Cattle Barons section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. It would **profit** you to take a computer class.

B. The company made a **profit** by selling products online.

1. Word: profit

5. Word Associations

Choose two related words.

A. debt

B. gain

C. loss

D. earnings

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

When is a time that you heard of someone making a profit by selling something?

"_____ made a profit when _____."

Lesson 33: Ranching and a Changing Frontier (Part 1)

2. Definition

Using the context, write a simple definition of the word.

Word location:

Cowboys section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

- A. There is an **endurance** sale at the clothing store down the street.
- B. Marathon runners have great **endurance**; they are able to run 26.2 miles.

1. Word: endurance

5. Word Associations

Choose two related words.

- A. stamina
- B. weakness
- C. laziness
- D. perseverance

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

When is a time that you showed endurance to finish a difficult task?

"I showed endurance when _____."

Date: _____

Studies Weekly, Week 25

Lessons 33 and 34: Ranching and a Changing Frontier

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Lesson 34: Ranching and a Changing Frontier (Part 2)

2. Definition

Using the context, write a simple definition of the word.

Word location:

Trail Drives section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. Will you **drive** me to the store so that I can buy groceries?

B. The rancher **drove** the cattle to market.

1. Word: drive

5. Word Associations

Choose two related words.

A. jump

B. direct

C. hat

D. lead

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

Pretend that you're on a cattle drive and a cow wandered off. What would you do and why?

"If a cow wandered off during a cattle drive, I would _____."

Lesson 34: Ranching and a Changing Frontier (Part 2)

2. Definition

Using the context, write a simple definition of the word.

Word location:

Barbed wire section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

- A. The cat **roamed** the neighborhood.
- B. **Roam** the fruit before you eat it.

1. Word: roam

5. Word Associations

Choose two related words.

- A. wander
- B. cowboy hat
- C. railroad
- D. meander

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

When is a time that you roamed an area?

"One time I roamed _____."

Date: _____

Studies Weekly, Week 26

Lessons 35 and 36: Railroads Bring ‘Boom’ to Texas

Gist 1

Gist 2

Gist 3

Gist 4

**Topic
Sentence**

**Supporting
Details**

**Concluding
Sentence**

Lesson 36: Railroads Bring ‘Boom’ to Texas (Part 2)

2. Definition

Using the context, write a simple definition of the word.

Word location:

Businesses Boom section

Circle clue type: definition synonym general

Your definition:

3. Illustration



4. Context

Circle the correct sentence.

A. The automobile **industry** produces many cars each year.

B. The shelves are too **industry**, so they need to be cleaned.

1. Word: industry

5. Word Associations

Choose two related words.

A. make

B. lazy

C. manufacture

D. snacks

6. Example

Write a sentence or definition that uses the word.

7. Word Building

Use the vocabulary word to write another real word.

Turn and Talk

What industries exist in Texas today? Why are they important?

“One Texas industry is _____.”