

# Project ALIGN

We help schools implement  
**INTEGRATED READING** and **SOCIAL STUDIES** lessons  
across **CORE** and **SMALL GROUP** settings to improve  
**READING COMPREHENSION** and **CONTENT LEARNING!**

**\*\*\*Designed specifically for 5<sup>th</sup> grade\*\*\***

## Participating schools receive:

- **Fully prepared lesson materials that SUPPLEMENT your existing curriculum:**
  - Address reading comprehension, vocabulary, & writing
  - Integrate TEKS-aligned U.S. history content
  - Embed the science of teaching reading
- **Teacher manuals and student workbooks**
- **Vocabulary and reading cue cards**
- **Professional development and ongoing coaching**
- **Generous stipends for teachers**



Accepting 9  
schools for the  
2025-2026  
school year!

## Point of Contact

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The Meadows Center  
FOR PREVENTING EDUCATIONAL RISK



**Dr. Sharon Vaughn**  
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**UT Principal Investigator of  
Project ALIGN**

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Project ALIGN &  
Contact Us  
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## **A Message from Dr. Vaughn**

**Aligned instruction occurs when students use similar materials and strategies from one setting to another.**

In this project, we align classroom literacy instruction to small group literacy intervention while also integrating practices associated with the science of reading with rigorous social studies content. As a result, the skills and concepts students learn across the core classroom and small group intervention work together and reinforce each other, potentially leading to greater outcomes for struggling students.

We hope you will consider partnering with us this fall to explore the power of aligned instruction in your school. I am confident that moving research into daily practice can have a significant impact on students' lives!

## **What Teachers Are Saying About Project ALIGN**

**"I have students with dyslexia and other identified special needs in my class, and they want to read and participate with the vocabulary maps."**

**-ELAR teacher, Texas**

**"'Get the Gist' is an easy way for them to identify the main idea and I really like how it is broken down in easy-to-follow steps."**

**-ELAR teacher, Texas**

**"My bilingual students have really enjoyed the ALIGN lesson. They understand and enjoy the vocabulary maps and they all want to read."**

**-Social studies teacher, Texas**

**"One of my students is more confident and has been raising his hand multiple times during ALIGN lessons. He exhibits more confidence [in other subjects] as well."**

**-ELAR/social studies teacher, Texas**