

PROJECT

**READ**

**IMPROVE THE READING  
COMPREHENSION AND  
VOCABULARY SKILLS OF  
YOUR STUDENTS WITH  
AUTISM**

**We are looking for students with Autism to receive tutoring from the Project READ-ASD team at The University of Texas at Austin.**

- WHO?** Students in grades 3–8 who have Autism\* in addition to
- adequate decoding skills,
  - low support needs, and
  - a failing score on the state reading test or IEP reading goals
- WHAT?**
- Investigate a reading intervention curriculum targeting students with Autism
  - Receive 50 one-on-one tutoring sessions (30 minutes each, 5 days per week)
  - Receive professional development and intervention materials
- WHERE?** Elementary and middle schools
- WHEN?** Recruiting is ongoing with next cohort beginning in the fall of 2025.
- WHY?**
- Improve reading comprehension and vocabulary outcomes and overall academic success
  - Contribute to the research base about interventions to improve the academic performance of students with Autism
  - Increase the motivation and reading interest of students with Autism
- HOW?** To participate, contact Dr. Colleen Reutebuch at 512-971-4076 (cell) or [ckreutebuch@austin.utexas.edu](mailto:ckreutebuch@austin.utexas.edu)

\*Students cannot meet any of the exclusionary criteria: (a) non-English proficient or English learner in a newcomer program, (b) visual impairment/blindness or hearing impairment as a disability category on their IEP, or (c) primary mode of communication other than speech (e.g., augmentative communication, sign language).