



IMPROVE THE READING COMPREHENSION AND VOCABULARY SKILLS OF YOUR STUDENTS WITH **AUTISM**



We are looking for students with autism to receive tutoring from the Project READ-ASD team at The University of Texas at Austin.

- WHO?** Students in grades 4–8 who have autism* in addition to
- adequate decoding skills,
 - low support needs, and
 - a failing score on the state reading test or IEP reading goals.
- WHAT?**
- Investigate a reading intervention curriculum targeting students with autism
 - Receive 50 one-on-one tutoring sessions (30 minutes each, 5 days per week)
 - Receive professional development and intervention materials
- WHERE?** Elementary and middle schools
- WHEN?** Fall 2024
- WHY?**
- Improve reading comprehension and vocabulary outcomes and academic success
 - Contribute to the research base about interventions to improve the academic performance of students with autism
 - Increase the motivation and reading interest of students with autism
- HOW?** To participate, contact Dr. Colleen Reutebuch at 512-971-4076 (cell) or ckreutebuch@austin.utexas.edu

*Students cannot meet any of the exclusionary criteria: (a) non-English proficient or English learner in a newcomer program, (b) visual impairment/blindness or hearing impairment as a disability category on their IEP, or (c) primary mode of communication other than speech (e.g., augmentative communication, sign language).