



# Teacher Templates

Adapted from intervention materials developed by the  
Texas Center for Learning Disabilities

## Preferred Citation

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## About the Texas Center for Learning Disabilities

The Texas Center for Learning Disabilities (TCLD) is a research center that investigates the classification, early intervention, and remediation of learning disabilities. The National Institutes of Health funds research activities, which are conducted at the University of Houston, The University of Texas at Austin, and The University of Texas Health Science Center at Houston. To learn more about TCLD, visit our website at [www.texasldcenter.org](http://www.texasldcenter.org).

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Student \_\_\_\_\_

Date \_\_\_\_\_

## Early Intervention 2<sup>nd</sup>/3<sup>rd</sup> Grade: Explicit Phonics Assessment Progress Monitoring of Mastery of Items

### 1. Letter Sound Reading

*(Fill in letter sounds covered in lessons.)* Student points to and says the sound.


### 2. Letter Sound Spelling

*(Fill in letter sounds covered in lessons.)* Teacher only says sounds. Student writes the letter(s) in student notebook or on paper.


### 3. Read High-Frequency Words

*(Fill in words covered in previous lessons.)* Student reads each word.


Student \_\_\_\_\_

Date \_\_\_\_\_

#### 4. Reading Decodable Words

*(Fill in decodable words with sounds covered in previous lessons.)* Student sounds out each word and then reads it smoothly.


#### 5. Write Decodable Words

*(Fill in decodable words with sounds covered in previous lessons.)* Teacher only says the word. Student spells each word in student notebook or on paper.


#### Teacher Notes

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Total Possible Points \_\_\_\_\_

Student Score \_\_\_\_\_

Student Name \_\_\_\_\_

Teacher \_\_\_\_\_

## Teacher Template for Letter Sound Assessment

Teacher fills in the letter sounds from core-reading curriculum to make a letter sound assessment to help with planning and reinforce missed sounds.

Letter sounds	Mark correct sounds or sound errors	Notes by teacher
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		
Total Letter Sound Correct _____ / 20		

Student Name \_\_\_\_\_

Teacher \_\_\_\_\_

## Teacher Template for High-Frequency Words Assessment

Teacher fills in the high-frequency words from core-reading curriculum to make a high-frequency words assessment to aid planning and reinforce missed words.

High-frequency words	Mark correct words or errors	Notes by teacher
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		
Total High-Frequency Words Correct _____ / 20		