

# School Partners Needed for Grades 6–8 Reading Intervention Study!

A research project at The University of Texas at Austin is seeking school district partners for an intervention study beginning in late fall of 2023. We would love to work with your school to study ways to improve inference-making and reading comprehension for students in grades 6–8 with reading difficulties. We are particularly interested in working with students who scored low on the STAAR Reading test in a previous school year.

Project tutors will provide small-group instruction 4 days a week for about 35–45 minutes each session. Connect-IT is a 9-week intervention that includes comprehensive, sequenced instruction and extensive practice in making inferences when reading. Instruction will target the types of inferences that are important for comprehending various types of grade-level texts. The study will compare a computer-based version of Connect-IT to tutor-led Connect-IT and business-as-usual instruction. Reading tests administered by project staff before and after the intervention will evaluate improvement in students' reading comprehension.

## Estimated Timeline



**We Would Love to Work With You!**

For more information, contact Dr. Nathan Clemens at

[nathan.clemens@austin.utexas.edu](mailto:nathan.clemens@austin.utexas.edu)