



School Partners Needed for Reading Intervention Study!

Project I-READ, a research initiative at The University of Texas at Austin, is seeking school district partners for a 10-week intervention study beginning in the fall of 2023. We would love to work with your school to study ways to improve reading skills for students in grades 2–4 who have difficulties with reading, including students with learning disabilities or dyslexia.

Project staff will lead small-group instruction 5 days a week for about 30 minutes each session, for approximately 10 weeks. We will implement explicit and systematic phonics instruction and will investigate whether combining vocabulary and decoding instruction improves students' ability to read words accurately and efficiently. This instruction may improve students' ability to read fluently.

Estimated Timeline

- ★ **Late September 2023:**
Teacher nomination of students and parent consent
- ★ **Early October 2023:**
Pretesting by UT Austin staff
- ★ **Mid-October 2023 to late January 2024:**
10-week intervention by UT Austin staff
- ★ **February 2024:**
Posttesting by UT Austin staff



We Would Love to Work With You!

For more information, contact Dr. Nathan Clemens at
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