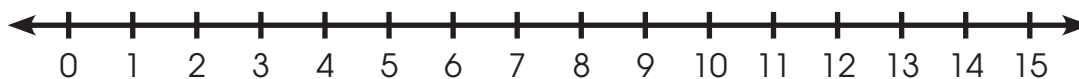


## Cumulative Review

1. Write the multiplication equation for:  $2 + 2 + 2 + 2$ . \_\_\_\_\_

2.  $15 \div 3 =$  \_\_\_\_\_

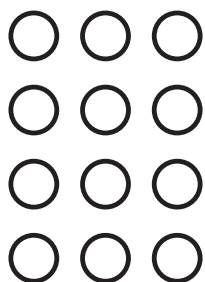


3. There are 24 objects in groups of 6. How many groups are there? \_\_\_\_\_



4. Are the two expressions equal? \_\_\_\_\_

$4 \times 3$



12

12

## Blank Multiplication Table

X	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

## Practice

**Part 1:** Complete the 1s, 2s, 5s, 10s, and 11s rows and columns on the multiplication table.

x	1	2	3	4	5	6	7	8	9	10	11	12
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

**Practice (cont.)**

**Part 2:** Fill in the blank for each sentence.

1. The skip-counting sequence 2, 4, 6, 8, 10, 12... can also be called the \_\_\_\_\_ of 2.
  
2. The products 5, 10, 15, 20, 25, 30... can be found in the columns and \_\_\_\_\_ for the 5s.
  
3. If I know the fact  $2 \times 8$ , then I also know the fact \_\_\_\_\_ because of the commutative property of multiplication.

**Name:** \_\_\_\_\_**Independent Practice****Part 1:** Solve each fact.

$1 \times 5 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$10 \times 3 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

**Part 2:** Fill in the blank for each sentence.

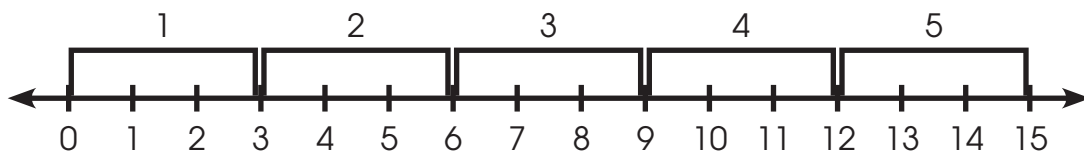
1. In the problem,  $2 \times 4 = 8$ , the product, 8, would be found \_\_\_\_\_ (inside/outside) the multiplication table.
2. Four multiples of 10 are \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ .
3. The set of products including 5, 10, 15, 20, 25, and 30 is written in both the 5s row and the 5s \_\_\_\_\_ .
4. The commutative property of multiplication says  $1 \times 5 = \underline{\quad} \times \underline{\quad}$  .



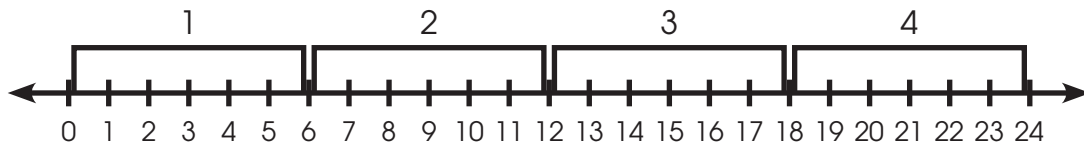
## Answer Key: Cumulative Practice

1. Write the multiplication equation for:  $2 + 2 + 2 + 2$ .  $2 \times 4 = 8$

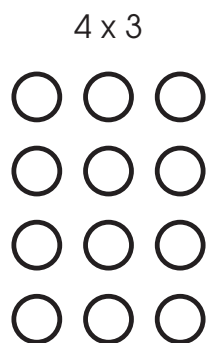
2.  $15 \div 3 =$  5



3. There are 24 objects in groups of 6. How many groups are there? 4



4. Are the two expressions equal? Yes



12

12



## Answer Key: Practice

**Part 1:** Complete the 1s, 2s, 5s, 10s, and 11s rows and columns on the multiplication table.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6			15					30	33	
4	4	8			20					40	44	
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12			30					60	66	
7	7	14			35					70	77	
8	8	16			40					80	88	
9	9	18			45					90	99	
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24			60					120	132	

**Practice (cont.)**

**Part 2:** Fill in the blank for each sentence.

1. The skip-counting sequence 2, 4, 6, 8, 10, 12... can also be called the  
          multiples           of 2.
2. The products 5, 10, 15, 20, 25, 30... can be found in the columns and  
          rows           for the 5s.
3. If I know the fact  $2 \times 8$ , then I also know the fact            $8 \times 2$             
because of the commutative property of multiplication.



**Answer Key: Independent Practice**

**Part 1:** Solve each fact.

$$1 \times 5 = \underline{5}$$

$$5 \times 3 = \underline{15}$$

$$11 \times 5 = \underline{55}$$

$$10 \times 3 = \underline{30}$$

$$2 \times 11 = \underline{22}$$

$$9 \times 10 = \underline{90}$$

**Part 2:** Fill in the blank for each sentence.

1. In the problem,  $2 \times 4 = 8$ , the product, 8, would be found  
inside (inside/outside) the multiplication table.
2. Four multiples of 10 are 20 , 30 , 40 , 50 . (Answers will vary.)
3. The set of products including 5, 10, 15, 20, 25, and 30 is written in both the 5s row and the 5s column .
4. The commutative property of multiplication says  $1 \times 5 = \underline{5} \times \underline{1}$  .