

**SB 1153 Parent’s Rights to Information Regarding the  
Provision of Assistance for Learning Difficulties to the Parent’s Child**  
*Highlights*

“Access to Student Records. ‘Intervention strategy’ means a strategy in a multi-tiered system of supports that is above the level of intervention generally used in that system with all children. The term includes response to intervention and other early intervening strategies.”

“A parent is entitled to access all written records of a school district concerning the parent’s child, including... (10) reports of behavioral patterns; and (11) records relating to assistance provided for learning difficulties, including information collected regarding any intervention strategies used with the child.

“The agency shall produce and provide to school districts a written explanation of the options and requirements for providing assistance to students who have learning difficulties or who need or may need special education. The explanation must state that a parent is entitled at any time to request an evaluation of the parent’s child for special education services under Section 29.004 or for aids, accommodations, or services under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794). Each school year each district shall provide the written explanation to a parent of each district student by including the explanation in the student handbook or by another means.”

**Annual Notice Checklist**

Does your district’s annual notice to parents of a child receiving intervention contain these elements?

- School offers a multi-tiered system of support or intervention strategy for students that is above that used in the general education classroom for all students
- The multi-tiered system includes response to intervention and other early intervening strategies (*may describe or use local name for the program*)
- Parents are entitled to the records related to the assistance provided for learning difficulties, including any information related to intervention strategies used with their child
- Parents are entitled at any time to request an evaluation of their child for special education services
- Annual notice may be included in the student handbook, or distributed by other means: \_\_\_\_\_

### Checklist for Specific Notice to Parents of a Child Receiving Intervention

When do you provide parents with notice about intervention being provided to their child?

Provided to parents when their child will begin receiving intervention

OR

Provided to parents at a child's Section 504 meeting

Does the notice contain these elements?

Parents' child is receiving/will begin receiving assistance for learning difficulties

Is written in English or, to the extent practicable, the parent's native language;

Includes a reasonable description of the assistance that may be provided to the child, including any intervention strategies that may be used;

Information collected regarding any intervention in the base tier of a multi-tiered system of supports that has previously been used with the child;

An estimate of the duration for which the assistance, including through the use of intervention strategies, will be provided;

The estimated time frames within which a report on the child's progress with the assistance, including any intervention strategies used, will be provided to the parent

A copy of the Annual Notice (see previous page), including:

Statement that a parent is entitled at any time to request an evaluation of the parent's child for special education services

*Additional considerations that are not included in legislation:*

Content is easy to read and free of educational jargon and acronyms

Includes an explanation of the child's baseline performance and gaps in learning

The description of the intervention is easy to understand

States goals for child to exit intervention