

Name: _____ Partner's name: _____ Date: _____

Lesson #13

Scenario #1

The school officer sends you to his office for throwing a gang sign, but you were just messing around with your friend. You aren't even in a gang. The officer wants to talk to you before deciding whether or not to give you a ticket. You know that the officer is very strict about the zero tolerance rule for gang activity and that he has the power to write you a ticket and suspend you from school.

1. State the problem clearly:

2. State *your* **objective**:

3. State the *other person's* **objective**:

4. Consider the **emotional level** of yourself and the other person. How would this knowledge affect the way you respond?

5. Consider the **status/power** of yourself and the other person. How would this knowledge affect the way you respond?

6. After taking the time to state the problem clearly and get the facts, tell how you would **respond thoughtfully** to the situation.

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Scenario #2

At school, the principal sends you to the office for wearing an inappropriate shirt. You don't see why the shirt is inappropriate, and in fact you see other students wearing the same shirt all the time and they don't get caught. The principal is going to call you into his office in a few minutes to discuss the matter with you and determine your punishment for violating the school's dress code.

1. State the problem clearly:

2. State *your* **objective**:

3. State the *other person's* **objective**:

4. Consider the **emotional level** of yourself and the other person. How would this knowledge affect the way you respond?

5. Consider the **status/power** of yourself and the other person. How would this knowledge affect the way you respond?

6. After taking the time to state the problem clearly and get the facts, tell how you would respond thoughtfully to the situation.

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Scenario #3

A friend of yours asks you to borrow your sweatshirt. The last time you let this friend borrow clothes, he or she didn't give it back. This time, you decide to say no, and your friend starts yelling at you, trying to make you lend out your sweatshirt.

1. State the problem clearly:

2. State *your* **objective**:

3. State the *other person's* **objective**:

4. Consider the **emotional level** of yourself and the other person. How would this knowledge affect the way you respond?

5. Consider the **status/power** of yourself and the other person. How would this knowledge affect the way you respond?

6. After taking the time to state the problem clearly and get the facts, tell how you would respond thoughtfully to the situation.

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Scenario #4

You want to go to the movies with your friends this Friday, but your parents have a different idea: They want you to go with them to visit some family members. You know you would have more fun going out with your friends. When you ask your parents if you can go with your friends instead, they get really upset because they think you should put your family first and they're hurt that you'd rather go out with your friends.

1. State the problem clearly:

2. State *your* **objective**:

3. State the *other person's* **objective**:

4. Consider the **emotional level** of yourself and the other person. How would this knowledge affect the way you respond?

5. Consider the **status/power** of yourself and the other person. How would this knowledge affect the way you respond?

6. After taking the time to state the problem clearly and get the facts, tell how you would respond thoughtfully to the situation.
