

3 - T I E R

R E A D I N G

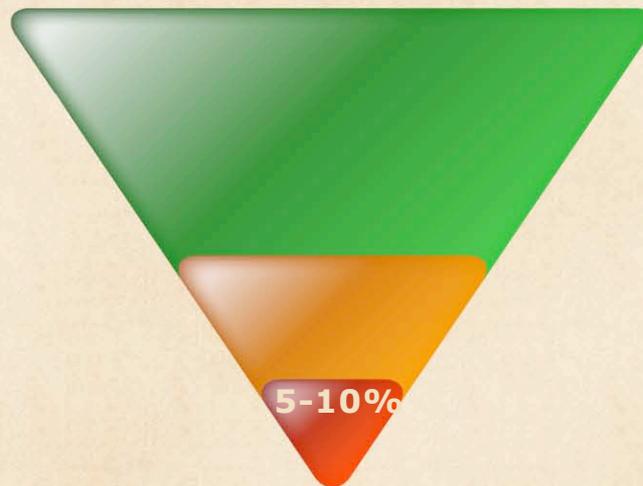
M O D E L

Tier III

First Steps for Implementing the 3-Tier Reading Model

- 1. Focus on improving the core classroom reading instruction (Tier I) that all students receive**
- 2. Provide high-quality intervention (Tier II) for struggling readers**
3. Participate in ongoing professional development to enhance classroom implementation of SBRR practices

Tier III: Daily Intensive Intervention



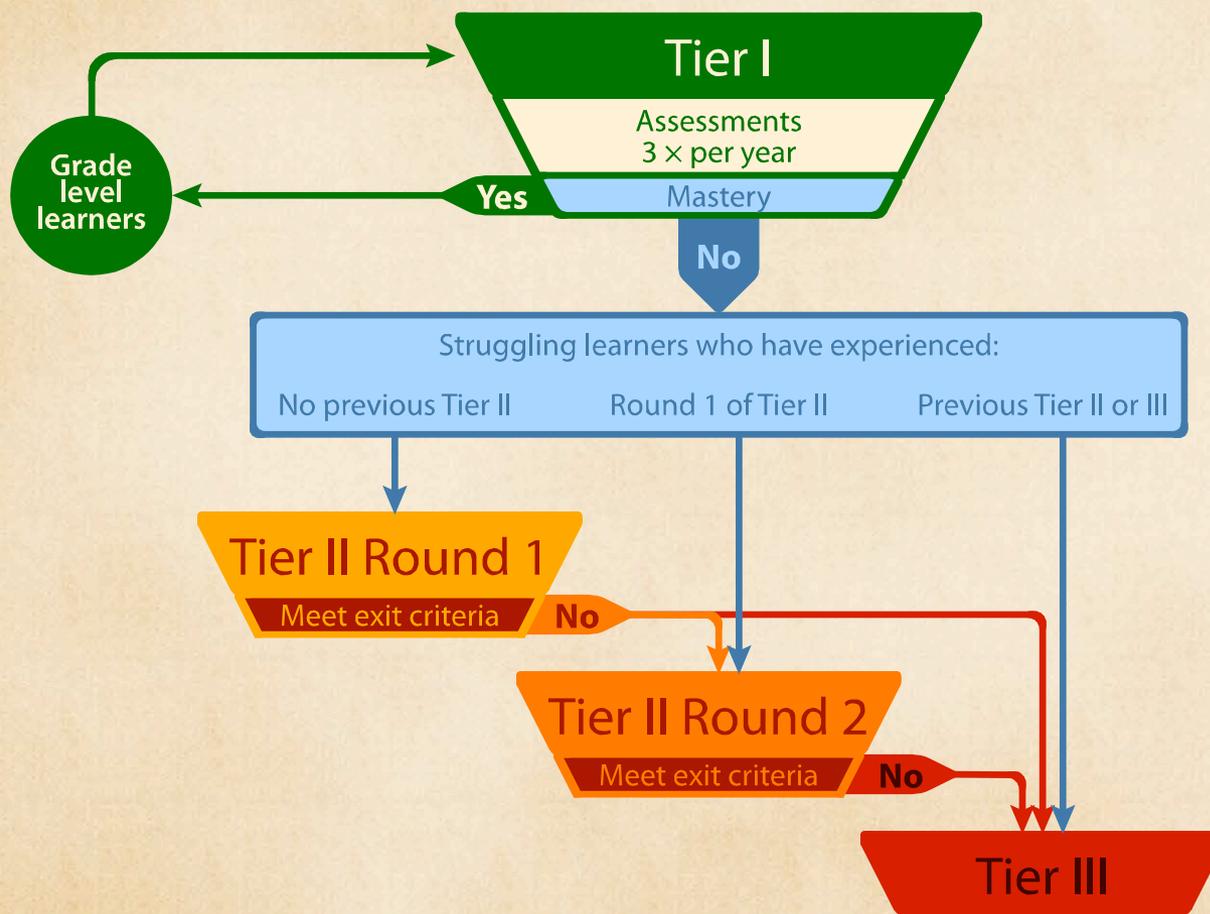
Is Tier III the major focus of the 3-Tier Reading Model?

- No, the 3-Tier Reading Model's major focus is:
 - Improving core classroom reading instruction (Tier I) that all students receive
 - Providing Tier II intervention that targets concepts and skills struggling readers need
 - Using ongoing assessment information to monitor students' progress, to plan and deliver effective reading instruction, and to inform professional development

Are most students who qualify for Tier III usually receiving dyslexia, 504, or special education services?

- The answer to this question varies from school to school
- Some students, but probably not all, who qualify for Tier III may be receiving dyslexia, 504, or special education services
- Each school determines the relationship of instruction in Tier III and instruction delivered through dyslexia, 504, and special education services

Movement Through the Tiers



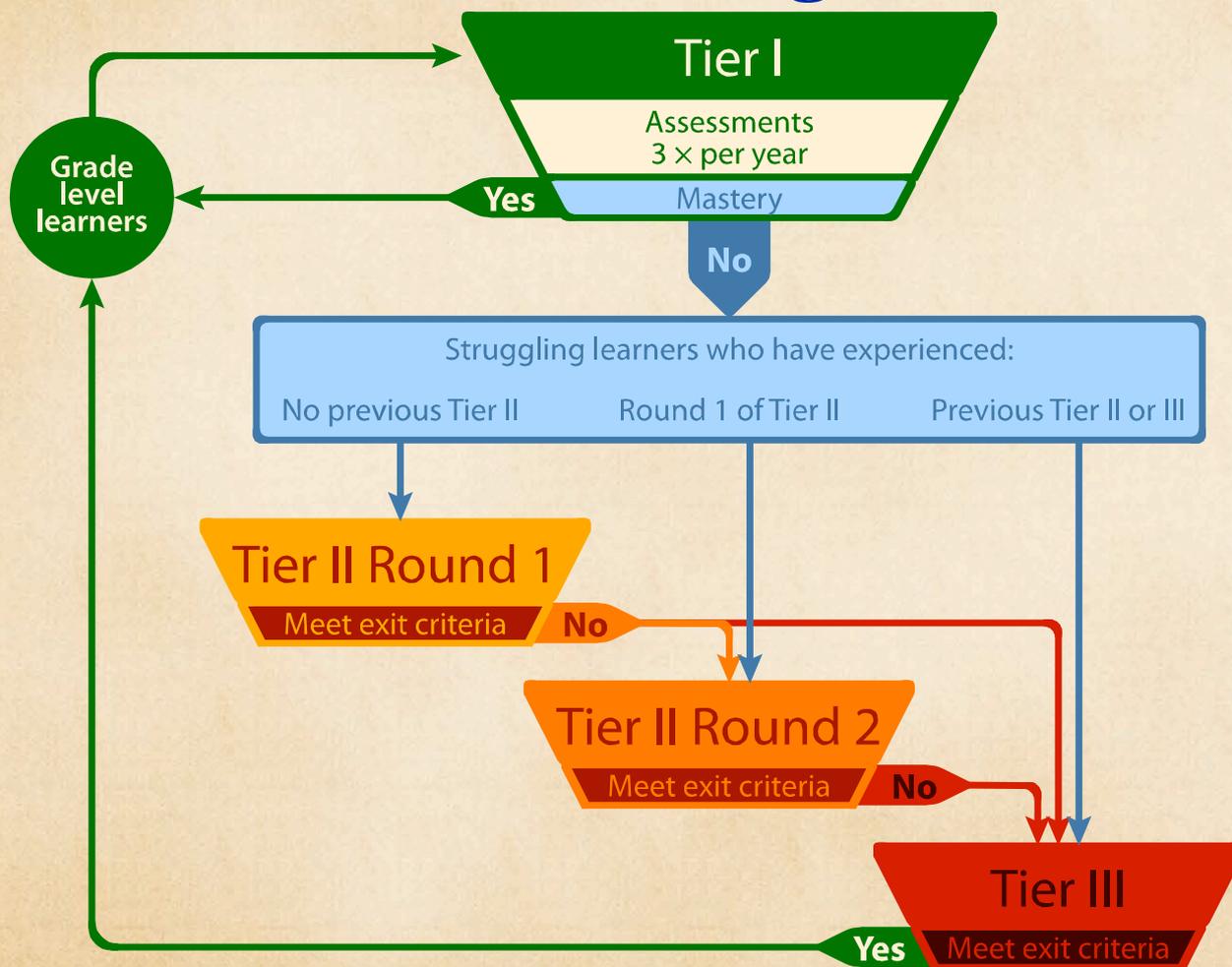
Minutes Per Day

Tier I	90
Tier II, Round 1	
Tier II, Round 2	
Tier III	30+

Movement Through the Tiers (cont.)

Minutes Per Day

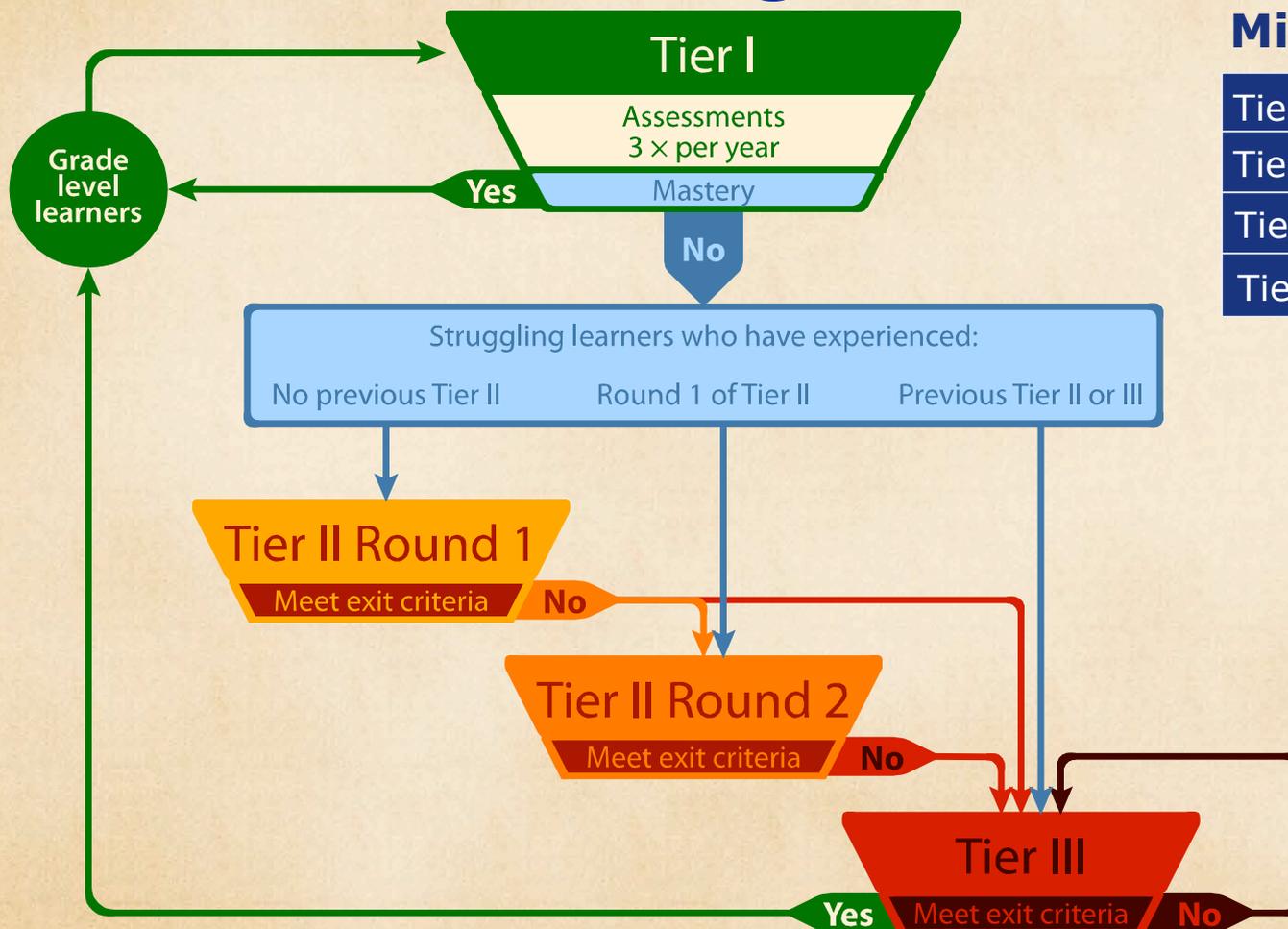
Tier I	90
Tier II, Round 1	
Tier II, Round 2	
Tier III	



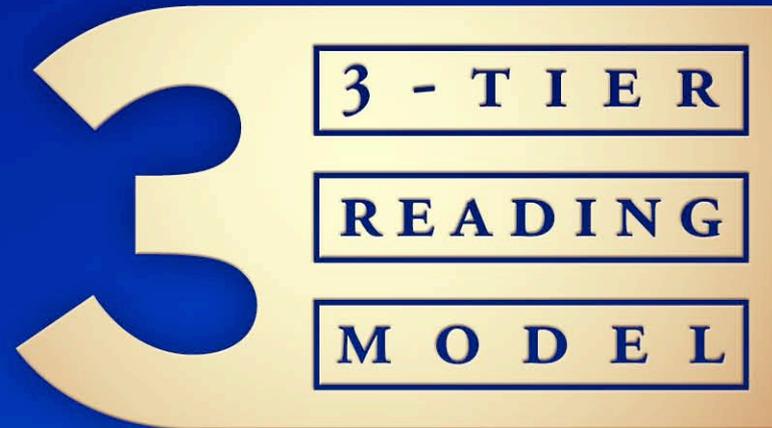
Movement Through the Tiers (cont.)

Minutes Per Day

Tier I	90
Tier II, Round 1	
Tier II, Round 2	
Tier III	30+



Implementing the



*Reducing Reading Difficulties
for Kindergarten Through
Third Grade Students*



TEXAS EDUCATION AGENCY



THE UNIVERSITY OF TEXAS AT AUSTIN
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