



3 - TIER

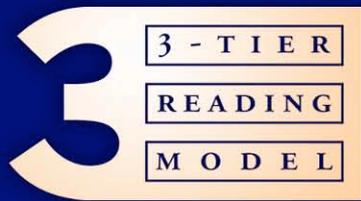
READING

M O D E L

**Ongoing Professional Development**

## First Steps for Implementing the 3-Tier Reading Model

1. Focus on improving the core classroom reading instruction (Tier I) that all students receive
2. Provide high-quality intervention (Tier II) for struggling readers
- 3. Participate in ongoing professional development to enhance classroom implementation of SBRR practices**



# Reading First Professional Development

Teachers need ongoing professional development that is:

- Timely
- Effective
- Responsive to their needs
- Supportive
- Assessment driven



## Professional Development Survey Activity

- Review current assessment data
- Use this data to determine areas for professional development
- Complete the Professional Development Survey

## Professional Development Sessions and Topics

- Ongoing professional development in assessment administration and interpretation
- In-depth workshops on core, supplemental, and intervention reading programs to help teachers implement reading programs effectively

## Professional Development (cont.)

Teacher Reading Academies to enhance teachers' knowledge related to the five essential reading components and the features of effective instruction



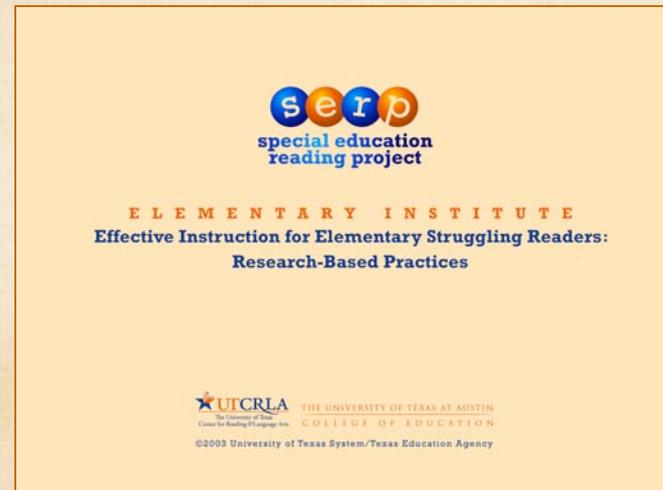
**The Online Teacher Reading Academy is an Internet-enabled CD product, that provides online professional development by combining participant-to-expert communications with a self-paced guide to reading instruction**

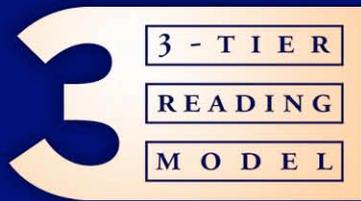
## Professional Development (cont.)

- Institutes on effective instruction for struggling readers focus on making adaptations to instruction for the five components of effective reading instruction

### Special Education Reading Project (SERP)

- Elementary Institute
- Secondary Institute
- Administrator's Role

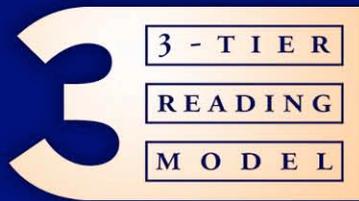




## Follow-Up Assignment

After this workshop:

- Review your workshop notes and handouts for implementing the 3-Tier Reading Model
- Complete the Summary of 3-Tier Professional Development Needs
- Be prepared to share and discuss your professional goals



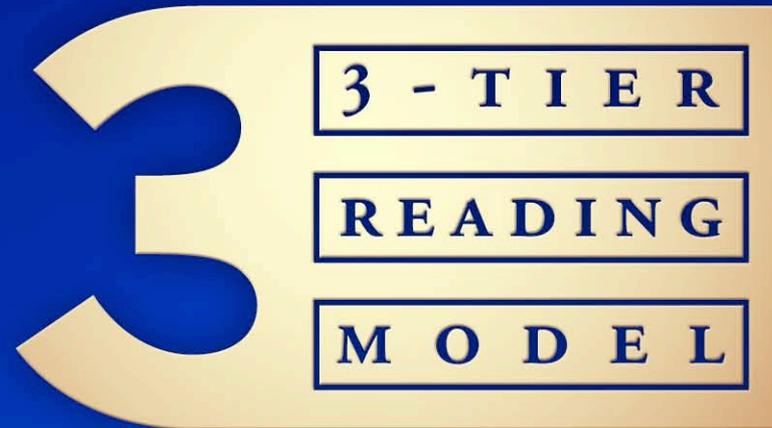
## Workshop Summary

The 3-Tier Reading Model is:

- A commitment to providing quality reading instruction for all students
- A prevention model that focuses on early intervention for struggling students through assessment-driven differentiated instruction
- An instructional framework that emphasizes reading programs and practices grounded in SBRR



# Implementing the



*Reducing Reading Difficulties  
for Kindergarten Through  
Third Grade Students*



TEXAS EDUCATION AGENCY



THE UNIVERSITY OF TEXAS AT AUSTIN  
COLLEGE OF EDUCATION