



3 - TIER

READING

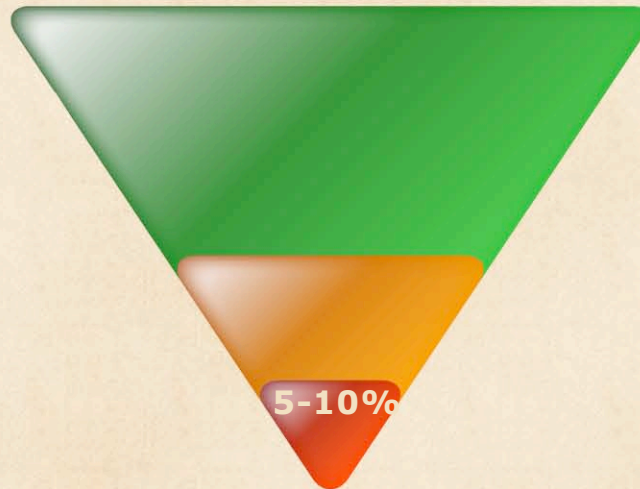
MODEL

**Tier III**

## First Steps for Implementing the 3-Tier Reading Model

- 1. Focus on improving the core classroom reading instruction (Tier I) that all students receive**
- 2. Provide high-quality intervention (Tier II) for struggling readers**
3. Participate in ongoing professional development to enhance classroom implementation of SBRR practices

## Tier III: Daily Intensive Intervention





## Is Tier III the major focus of the 3-Tier Reading Model?

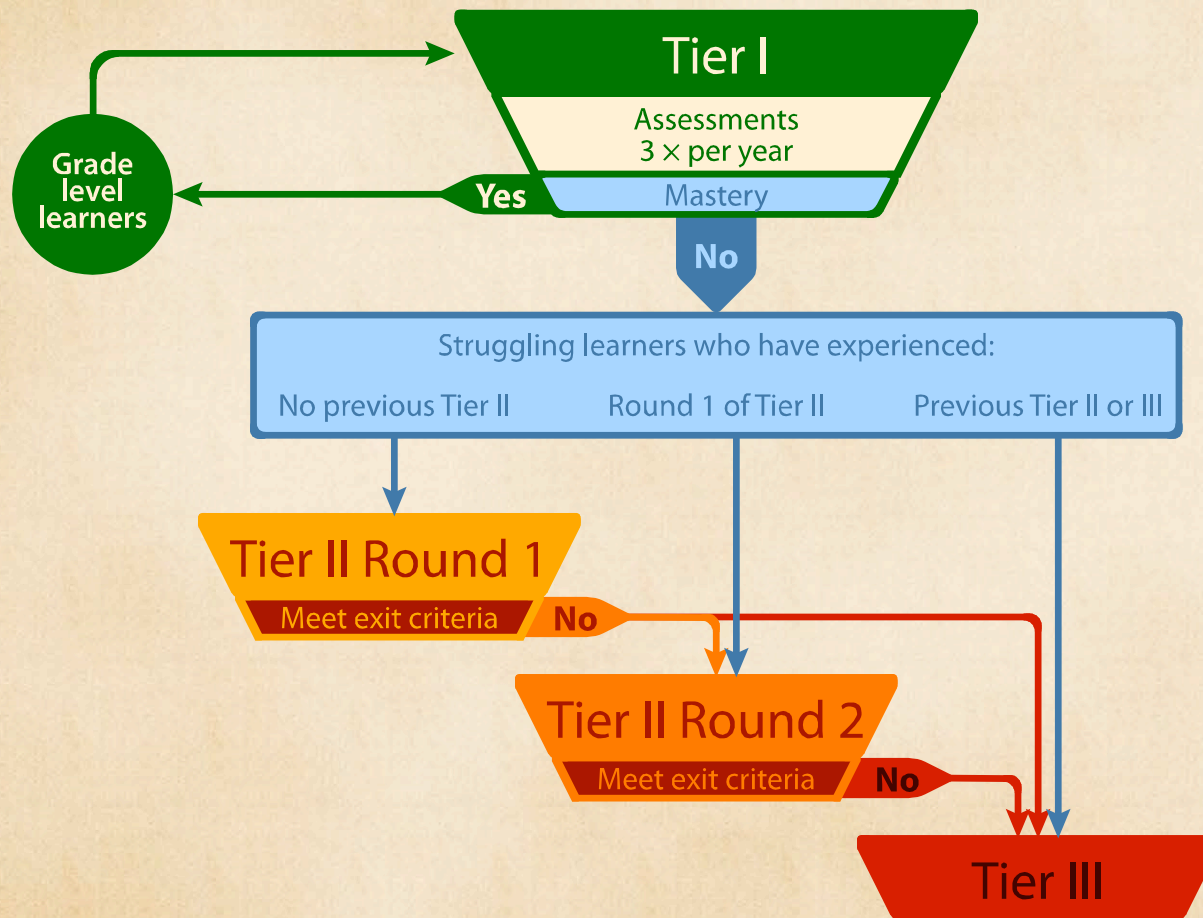
- No, the 3-Tier Reading Model's major focus is:
  - Improving core classroom reading instruction (Tier I) that all students receive
  - Providing Tier II intervention that targets concepts and skills struggling readers need
  - Using ongoing assessment information to monitor students' progress, to plan and deliver effective reading instruction, and to inform professional development

## **Are most students who qualify for Tier III usually receiving dyslexia, 504, or special education services?**

- The answer to this question varies from school to school
- Some students, but probably not all, who qualify for Tier III may be receiving dyslexia, 504, or special education services
- Each school determines the relationship of instruction in Tier III and instruction delivered through dyslexia, 504, and special education services



# Movement Through the Tiers



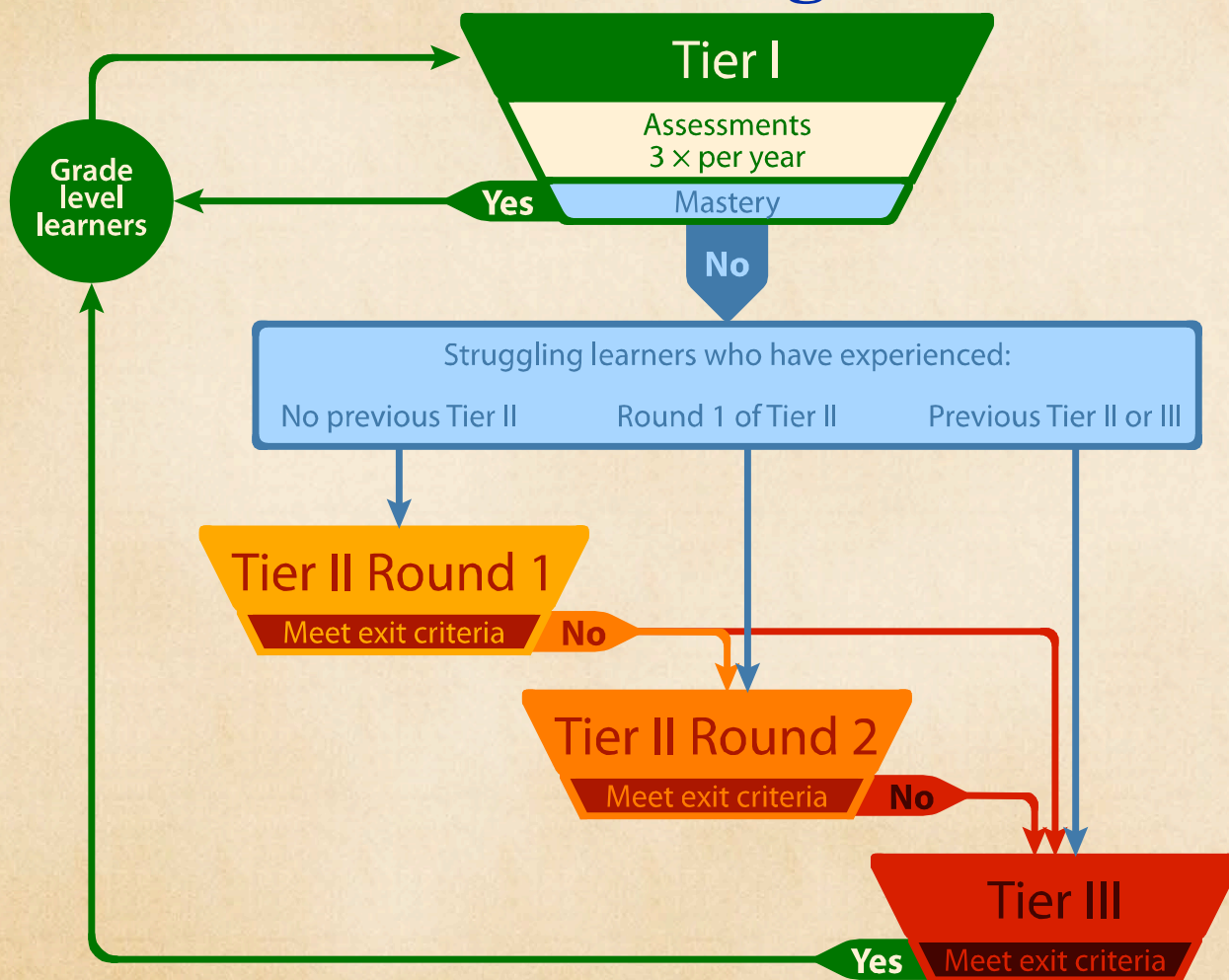
## Minutes Per Day

Tier I	90
Tier II, Round 1	
Tier II, Round 2	
Tier III	30+

## Movement Through the Tiers (cont.)

### Minutes Per Day

Tier I	90
Tier II, Round 1	
Tier II, Round 2	
Tier III	

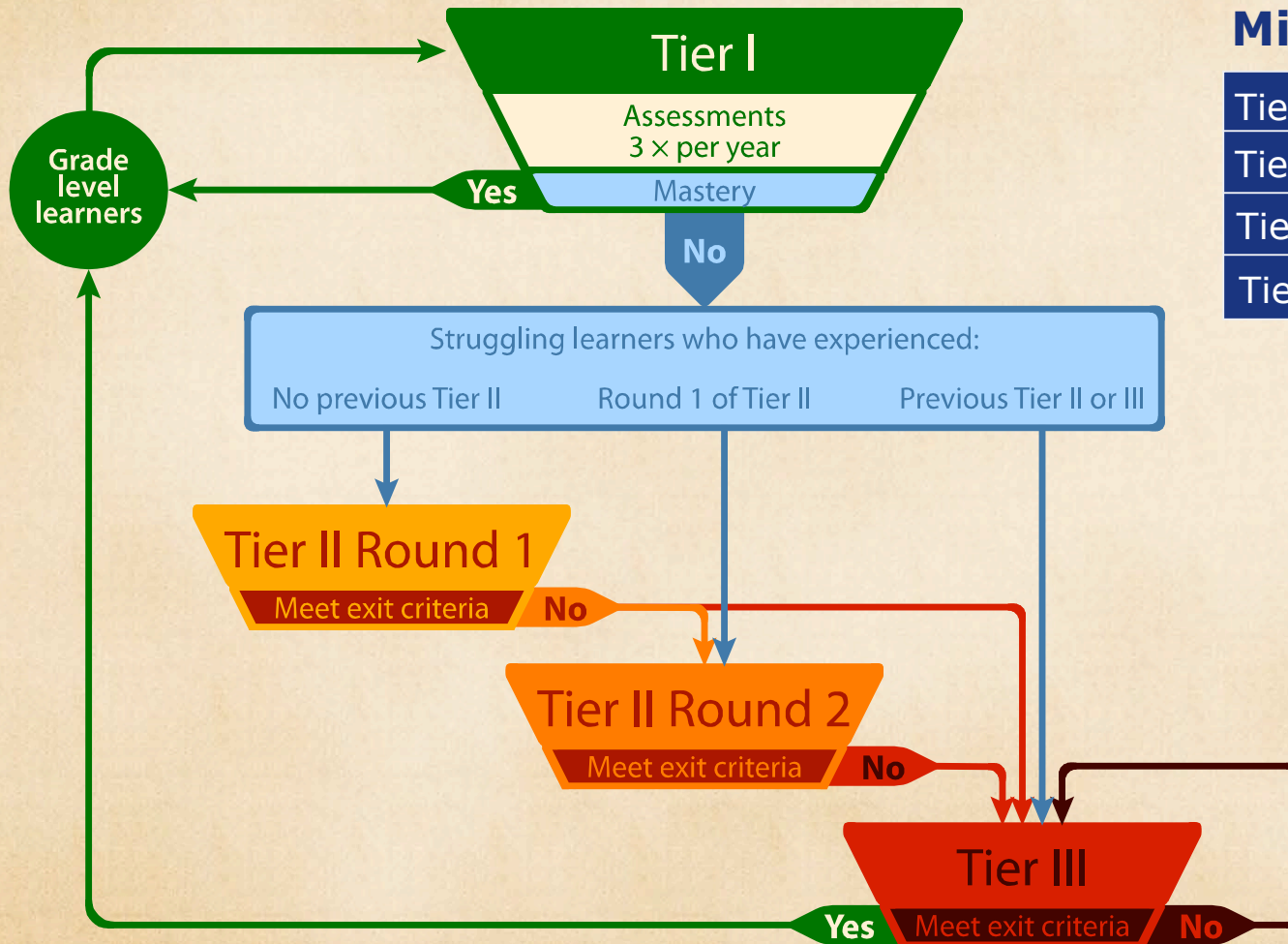




## Movement Through the Tiers (cont.)

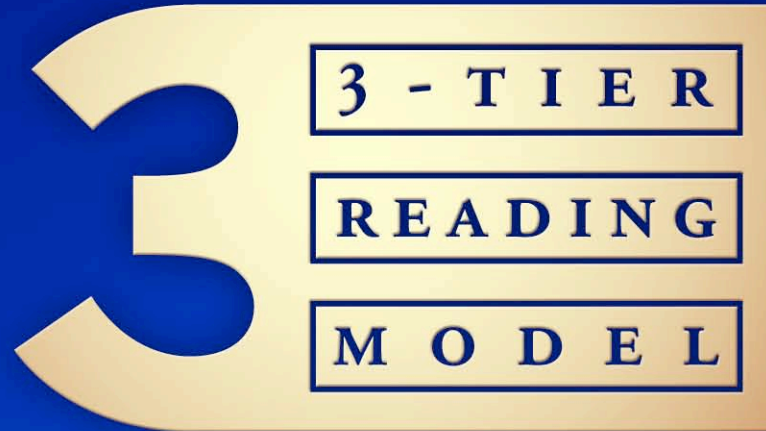
### Minutes Per Day

Tier I	90
Tier II, Round 1	
Tier II, Round 2	
Tier III	30+





# Implementing the



*Reducing Reading Difficulties  
for Kindergarten Through  
Third Grade Students*



TEXAS EDUCATION AGENCY



THE UNIVERSITY OF TEXAS AT AUSTIN  
COLLEGE OF EDUCATION