

Intervention Observation						
Observer	Referred Student	Date	Start time of observation	Finish time of observation		
Interventionist	# of students	Language of instruction:				
Content area(s): Reading		Math	Grouping observed: <i>(Check all that apply)</i>			
<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency	<input type="checkbox"/> Comprehension <input type="checkbox"/> Vocabulary <input type="checkbox"/> Writing	<input type="checkbox"/> Computation <input type="checkbox"/> Word-problem solving	<input type="checkbox"/> Small Group <input type="checkbox"/> # in group <input type="checkbox"/> Partner <input type="checkbox"/> One-to-One			
Intervention program						
Intervention objectives/ Lesson Activities/ Strategies		Student engagement/ Maximization of instructional time/ Pacing				
		Differentiation that targeted needs of referred student				
Features of effective intervention		Opportunities for referred student to respond				
<input type="checkbox"/> Explicit instruction <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Immediate corrective feedback <input type="checkbox"/> Practice to automaticity <input type="checkbox"/> Scaffolding for understanding <input type="checkbox"/> Material matches student needs	Opportunities for referred student to practice to automaticity					
Observation of referred student's participation						