

Core Content Area/ Tier 1: Instructional Observation

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| Observer | Referred Student | | | Start time of observation | |
| Teacher | Grade | # of students | Language of instruction | Finish time of observation | |
| Content area(s): Reading | | | | | |
| <input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency | <input type="checkbox"/> Comprehension <input type="checkbox"/> Vocabulary <input type="checkbox"/> Writing | <input type="checkbox"/> Computation <input type="checkbox"/> Wordproblem solving | <input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> # in groups | <input type="checkbox"/> Partner <input type="checkbox"/> One-to-One <input type="checkbox"/> Co-teaching | Grouping observed: Check all that apply; CIRCLE grouping for referred student |
| Core Content: | | | | | |
| Instructional objectives/ Lesson Activities/ Strategies | | | | | |
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| Student engagement/ Maximization of instructional time/ Pacing | | | | | |
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| Differentiation instruction (materials, activities, student products) | | | | | |
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| Classroom management/ Interruptions/ Behavior redirections | | | | | |
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| Corrective Feedback/ Accountability for student work | | | | | |
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| Features of effective Instruction | | | Comments | | |
| <input type="checkbox"/> Explicit instruction <input type="checkbox"/> Modeling <input type="checkbox"/> Guided practice <input type="checkbox"/> Immediate corrective feedback <input type="checkbox"/> Practice to automaticity <input type="checkbox"/> Scaffolding for understanding <input type="checkbox"/> Material matches student needs | | | | | |
| Observation of referred student's participation | | | | | |
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