Daily Sample Lessons/Activities: Phonics/Word Study

Kindergarten

	1	2	3	4	5	6	7
Day 1	High-frequency	Phonological	Introduce sound	Fluency with	Write letter		
	words	awareness		sound-spellings			
Day 2	Phonological	Review past letter	Fluency with	Blend words with	Read decodable	Write letter	
	awareness	sound-spellings	sound-spellings	sound	book		
		learned					
Day 3	High-frequency	Phonological	Review sound	Blend words	Fluency with	Blend words with	Read words with
	words	awareness			sound-spellings	sound	sound
Day 4	Phonological	Word sort	Fluency with	Blend words with	Blending words	Read decodable	
	awareness		sound-spellings	sound	with blends	book	
Day 5	Review & assess	Assess sound-	Assess reading	Dictation with			
	PA	spelling fluency	words	sounds & words			

	Below Grade Level	On Level	Above Grade Level
Day 1	High-frequency words	High-frequency words	
	Phonological awareness	Phonological awareness	
	Review new sound-spelling	Review new sound-spelling	
	Review past sounds	Read words with sound-spelling	
Day 2	High-frequency words	Review new sound-spelling	Read more advanced words with sound-
	Phonological awareness	Identify initial sound	spelling
	Review new sound-spelling	Read words with sound-spelling	
	Listening for & writing sound	Spell words with sound-spelling Read decodable book	
	Read decodable book	Read decodable book	
	Review past sounds		
Day 3	High-frequency words	Read book (decodable or other) to work on	Read book (decodable or other) to work on
	Phonological awareness	fluency	fluency
	Review new sound-spelling		
	Blend words with sound-spelling		
	Word fluency with sound-spelling		
	Word fluency with sound-spelling Read decodable book to build proficiency		
Day 4	Phonological awareness	Read book (decodable or other) to work on	Read book (decodable or other) to work on
	Blend words with sound-spelling	fluency	fluency
	Read decodable book to build proficiency		
Day 5	Phonological awareness	Read book (decodable or other) to work on	
	Review sound-spellings	fluency	
	Build fluency with letter names	-	
	Review high-frequency words		
	Read decodable book to build proficiency		

Daily Sample Lessons/Activities: Phonics/Word Study

1st Grade

	1	2	3	4	5	6	7	8
Day 1	Phonemic	Introduce sound-	Build fluency	Blend words	Dictation &	Read decodable	High-frequency	Phoneme-
	awareness	spelling	with past sound-	with sound-	spelling	book	words	grapheme
			spellings	spelling				mapping
Day 2	Phonemic	Fluency with	Blend words	Build words	Fluency with	Fluency with	Word sort with	High-frequency
	awareness	past sound-	with sound-	with sound-	words with	decodable text	sound-spellings	words
		spellings	spelling	spelling	sound-spelling			
Day 3	Phonemic	Review sound-	Fluency with	Blend words	Dictation &	Read decodable	High-frequency	Phoneme-
	awareness	spelling	past sound-	with sound-	spelling	book	words	grapheme
			spellings	spelling				mapping
Day 4	Phonemic	Fluency with	Blend words	Build words	Fluency with	Fluency with	Phoneme-	High-frequency
-	awareness	past sound-	with sound-	with sound-	words with	decodable book	grapheme	words
		spellings	spelling	spelling	sound-spelling		mapping	
Day 5	Review & assess	Assess reading	Assess reading	Assess reading	Assess fluency	Assess spelling	Assess reading	
	PA	sound-spellings	words with	words on	with decodable		high-frequency	
			sound-spelling	teaching chart	book		words	

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	Below Grade Level	On Level	Above Grade Level				
Day 1	Phonological awareness	Review new sound-spelling					
	Review past sound-spellings	Blend & read words with sound-spelling					
	Review new sound-spelling	Make & sort words with sound-spellings					
	High-frequency words	Read decodable book					
	Read decodable book						
Day 2	Phonemic awareness Blend/read words w/sound-spelling	Review new sound-spelling	Preview more advanced sound-				
	Review past sound-spellings Read decodable book	Blend & read words with sound-spelling	spelling				
	Review sound-spelling High-frequency words	Make & sort words with sound-spellings	Blend & read words with this sound-				
		Read decodable or other book	spelling				
Day 3	Phonemic awareness Build words with sound-spelling	Review new sound-spelling					
	Review past-sound-spellings Read decodable book	Blend & read words with sound-spelling					
	Review sound-spelling High-frequency words	Make & sort words with sound-spellings					
	Blend words with sound-spelling	Read decodable or other book					
Day 4	Phonemic awareness Read decodable book	Review new sound-spelling	Preview more advanced sound-				
	Review past-sound-spellings High-frequency words	Blend & read words with sound-spelling	spelling				
	Review sound-spelling	Make & sort words with sound-spellings	Blend & read words with this sound-				
	Blend words with sound-spelling	Read decodable or other book	spelling				
	Read words with sound-spelling in sentences		-				
Day 5	High-frequency words and/or read decodable book						
	Assess PA, phonics, and/or fluency						

2nd Grade

	1	2	3	4	5	6	7	8
Day 1	Phonemic	Introduce sound-	Fluency with past	Blend words with	Phoneme-grapheme	Dictation &	Review high-	Read decodable
	awareness	spelling	sound-spellings	sound-spelling	mapping	spelling	frequency	book
							words	
Day 2	Phonemic	Blend words with	Build words with	Word sort with	Phoneme-grapheme			
	awareness	sound-spelling	sound-spelling	sound-spellings	mapping			
Day 3	Phonemic	Review sound-	Fluency with past	Blend words with	Word sort with	High-	Read	Phoneme-
	awareness	spelling	sound-spellings	sound-spelling	sound-spellings	frequency	decodable	grapheme
						words	book	mapping
Day 4	Phonemic	Blend words with	Build words with	Dictation & spelling	Phoneme-grapheme			
	awareness	sound-spelling	sound-spelling		mapping			
Day 5		Assess reading	Assess reading words	Assess fluency with	Assess spelling			
	assess PA	sound-spellings	with sound-spelling	decodable book				

	Below Grad	de Level	On Level	Above Grade Level
Day 1	Phonemic awareness		Review new sound-spelling	
	Review past-sound-spellings		Blend & read words with sound-spelling	
	Review sound-spelling Blend words with sound-spelling		Make & sort words with sound-spellings	
	Blend words with sound-spelling		Read decodable book	
	High-frequency words			
	Read decodable book			
Day 2	Phonemic awareness	Build words with sound-spelling	Review new sound-spelling	Read multisyllabic words
	Review past-sound-spellings	Read decodable book	Blend & read words with sound-spelling	with sound-spelling
	Review sound-spelling	High-frequency words	Make & sort words with sound-spellings	Find words in books with
	Blend words with sound-spelling		Read decodable or other book	sound-spelling
Day 3	Phonemic awareness	Build words with sound-spelling	Review new sound-spelling	
	Review past-sound-spellings	Read decodable book	Blend & read words with sound-spelling	
	Review sound-spelling	High-frequency words	Make & sort words with sound-spellings	
	Blend words with sound-spelling		Read decodable or other book	
Day 4	Phonemic awareness		Review new sound-spelling	Read multisyllabic words
	Review past-sound-spellings		Blend & read words with sound-spelling	with sound-spelling
	Review sound-spelling		Make & sort words with sound-spellings	Find words in books with
	Blend words with sound-spelling		Read decodable or other book	sound-spelling
	Read words with sound-spelling in ser	ntences		
	Read decodable book			
	High-frequency words			
Day 5	High-frequency words and/or read de	ecodable book		
	Assess PA, phonics, and/or fluency			

3rd Grade

	1	2	3	4	5	6
Day 1	Phonemic	Introduce sound-	Fluency with past	Blend words with	Phoneme-grapheme	Dictation & spelling
-	awareness	spelling	sound-spellings	sound-spelling	mapping	
Day 2	Phonemic	Blend words with	Build words with	Word sort with	Phoneme-grapheme	
	awareness	sound-spelling	sound-spelling	sound-spellings	mapping	
Day 3	Phonemic	Review sound-	Fluency with past	Blend words with	Word sort with	Phoneme-
	awareness	spelling	sound-spellings	sound-spelling	sound-spellings	grapheme mapping
Day 4	Phonemic	Blend words with	Build words with	Dictation & spelling	Phoneme-grapheme	
	awareness	sound-spelling	sound-spelling		mapping	
Day 5	Review &	Assess reading	Assess reading words	Assess fluency with	Assess spelling	
_	assess PA	sound-spellings	with sound-spelling	decodable book		

	Below Gra	de Level	On Level	Above Grade Level
Day 1	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling High-frequency words Read decodable book			
Day 2	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in se Read decodable book High-frequency words	ntences	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 5		ecodable book		

4th Grade

	1	2	3	4	5
Day 1	Introduce sound-	Fluency with past	Blend words with	Phoneme-grapheme	Dictation & spelling
	spelling	sound-spellings	sound-spelling	mapping	
Day 2	Blend words with	Build words with	Word sort with	Phoneme-grapheme	
	sound-spelling	sound-spelling	sound-spellings	mapping	
Day 3	Review sound-	Fluency with past	Blend words with	Word sort with	Phoneme-grapheme
	spelling	sound-spellings	sound-spelling	sound-spellings	mapping
Day 4	Blend words with	Build words with	Dictation & spelling	Phoneme-grapheme	
	sound-spelling	sound-spelling		mapping	
Day 5	Assess reading	Assess reading words	Assess fluency with	Assess spelling	
	sound-spellings	with sound-spelling	decodable book		

	Below Grad	le Level	On Level	Above Grade Level
Day 1	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling High-frequency words Read decodable book			
Day 2	Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words		
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in sen Read decodable book High-frequency words		Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 5	High-frequency words and/or read dec Assess PA, phonics, and/or fluency	codable book		

5th Grade

	1	2	3	4	5
Day 1	Introduce sound-	Fluency with past	Blend words with	Phoneme-grapheme	Dictation & spelling
	spelling	sound-spellings	sound-spelling	mapping	
Day 2	Blend words with		Word sort with	Phoneme-grapheme	
	sound-spelling	sound-spelling	sound-spellings	mapping	
Day 3	Review sound-	Fluency with past	Blend words with	Word sort with	Phoneme-grapheme
	spelling	sound-spellings	sound-spelling	sound-spellings	mapping
Day 4	Blend words with	Build words with	Dictation & spelling	Phoneme-grapheme	
	sound-spelling	sound-spelling		mapping	
Day 5	Assess reading	Assess reading words	Assess fluency with	Assess spelling	
	sound-spellings	with sound-spelling	decodable book		

	Below Gra	ide Level	On Level	Above Grade Level
Day 1	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling High-frequency words Read decodable book			
Day 2	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words		
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in see Read decodable book High-frequency words	entences	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 5	High-frequency words and/or read d Assess PA, phonics, and/or fluency	ecodable book		