

Daily Sample Lessons/Activities: Phonics/Word Study

Kindergarten

	1	2	3	4	5	6	7
Day 1	High-frequency words	Phonological awareness	Introduce sound	Fluency with sound-spellings	Write letter		
Day 2	Phonological awareness	Review past letter sound-spellings learned	Fluency with sound-spellings	Blend words with sound	Read decodable book	Write letter	
Day 3	High-frequency words	Phonological awareness	Review sound	Blend words	Fluency with sound-spellings	Blend words with sound	Read words with sound
Day 4	Phonological awareness	Word sort	Fluency with sound-spellings	Blend words with sound	Blending words with blends	Read decodable book	
Day 5	Review & assess PA	Assess sound-spelling fluency	Assess reading words	Dictation with sounds & words			

Small Group Instruction

	Below Grade Level	On Level	Above Grade Level
Day 1	High-frequency words Phonological awareness Review new sound-spelling Review past sounds	High-frequency words Phonological awareness Review new sound-spelling Read words with sound-spelling	
Day 2	High-frequency words Phonological awareness Review new sound-spelling Listening for & writing sound Read decodable book Review past sounds	Review new sound-spelling Identify initial sound Read words with sound-spelling Spell words with sound-spelling Read decodable book	Read more advanced words with sound-spelling
Day 3	High-frequency words Phonological awareness Review new sound-spelling Blend words with sound-spelling Word fluency with sound-spelling Read decodable book to build proficiency	Read book (decodable or other) to work on fluency	Read book (decodable or other) to work on fluency
Day 4	Phonological awareness Blend words with sound-spelling Read decodable book to build proficiency	Read book (decodable or other) to work on fluency	Read book (decodable or other) to work on fluency
Day 5	Phonological awareness Review sound-spellings Build fluency with letter names Review high-frequency words Read decodable book to build proficiency	Read book (decodable or other) to work on fluency	

Daily Sample Lessons/Activities: Phonics/Word Study

1st Grade

	1	2	3	4	5	6	7	8
Day 1	Phonemic awareness	Introduce sound-spelling	Build fluency with past sound-spellings	Blend words with sound-spelling	Dictation & spelling	Read decodable book	High-frequency words	Phoneme-grapheme mapping
Day 2	Phonemic awareness	Fluency with past sound-spellings	Blend words with sound-spelling	Build words with sound-spelling	Fluency with words with sound-spelling	Fluency with decodable text	Word sort with sound-spellings	High-frequency words
Day 3	Phonemic awareness	Review sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Dictation & spelling	Read decodable book	High-frequency words	Phoneme-grapheme mapping
Day 4	Phonemic awareness	Fluency with past sound-spellings	Blend words with sound-spelling	Build words with sound-spelling	Fluency with words with sound-spelling	Fluency with decodable book	Phoneme-grapheme mapping	High-frequency words
Day 5	Review & assess PA	Assess reading sound-spellings	Assess reading words with sound-spelling	Assess reading words on teaching chart	Assess fluency with decodable book	Assess spelling	Assess reading high-frequency words	

Small Group Instruction

	Below Grade Level		On Level	Above Grade Level
Day 1	Phonological awareness Review past sound-spellings Review new sound-spelling High-frequency words Read decodable book		Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable book	
Day 2	Phonemic awareness Review past sound-spellings Review sound-spelling	Blend/read words w/ sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable or other book	Preview more advanced sound-spelling Blend & read words with this sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable or other book	
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in sentences	Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable or other book	Preview more advanced sound-spelling Blend & read words with this sound-spelling
Day 5	High-frequency words and/or read decodable book Assess PA, phonics, and/or fluency			

Daily Sample Lessons/Activities: Word Recognition & Word Study

2nd Grade

	1	2	3	4	5	6	7	8
Day 1	Phonemic awareness	Introduce sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Phoneme-grapheme mapping	Dictation & spelling	Review high-frequency words	Read decodable book
Day 2	Phonemic awareness	Blend words with sound-spelling	Build words with sound-spelling	Word sort with sound-spellings	Phoneme-grapheme mapping			
Day 3	Phonemic awareness	Review sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Word sort with sound-spellings	High-frequency words	Read decodable book	Phoneme-grapheme mapping
Day 4	Phonemic awareness	Blend words with sound-spelling	Build words with sound-spelling	Dictation & spelling	Phoneme-grapheme mapping			
Day 5	Review & assess PA	Assess reading sound-spellings	Assess reading words with sound-spelling	Assess fluency with decodable book	Assess spelling			

Small Group Instruction

	Below Grade Level		On Level	Above Grade Level
Day 1	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling High-frequency words Read decodable book		Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable book	
Day 2	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable or other book	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable or other book	
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in sentences Read decodable book High-frequency words		Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings Read decodable or other book	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 5	High-frequency words and/or read decodable book Assess PA, phonics, and/or fluency			

Daily Sample Lessons/Activities: Word Recognition & Word Study

3rd Grade

	1	2	3	4	5	6
Day 1	Phonemic awareness	Introduce sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Phoneme-grapheme mapping	Dictation & spelling
Day 2	Phonemic awareness	Blend words with sound-spelling	Build words with sound-spelling	Word sort with sound-spellings	Phoneme-grapheme mapping	
Day 3	Phonemic awareness	Review sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Word sort with sound-spellings	Phoneme-grapheme mapping
Day 4	Phonemic awareness	Blend words with sound-spelling	Build words with sound-spelling	Dictation & spelling	Phoneme-grapheme mapping	
Day 5	Review & assess PA	Assess reading sound-spellings	Assess reading words with sound-spelling	Assess fluency with decodable book	Assess spelling	

Small Group Instruction

	Below Grade Level		On Level	Above Grade Level
Day 1	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling High-frequency words Read decodable book			
Day 2	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in sentences Read decodable book High-frequency words		Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 5	High-frequency words and/or read decodable book Assess PA, phonics, and/or fluency			

Daily Sample Lessons/Activities: Word Recognition & Word Study

4th Grade

	1	2	3	4	5
Day 1	Introduce sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Phoneme-grapheme mapping	Dictation & spelling
Day 2	Blend words with sound-spelling	Build words with sound-spelling	Word sort with sound-spellings	Phoneme-grapheme mapping	
Day 3	Review sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Word sort with sound-spellings	Phoneme-grapheme mapping
Day 4	Blend words with sound-spelling	Build words with sound-spelling	Dictation & spelling	Phoneme-grapheme mapping	
Day 5	Assess reading sound-spellings	Assess reading words with sound-spelling	Assess fluency with decodable book	Assess spelling	

Small Group Instruction

	Below Grade Level		On Level	Above Grade Level
Day 1	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling High-frequency words Read decodable book			
Day 2	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words		
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in sentences Read decodable book High-frequency words		Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 5	High-frequency words and/or read decodable book Assess PA, phonics, and/or fluency			

Daily Sample Lessons/Activities: Word Recognition & Word Study

5th Grade

	1	2	3	4	5
Day 1	Introduce sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Phoneme-grapheme mapping	Dictation & spelling
Day 2	Blend words with sound-spelling	Build words with sound-spelling	Word sort with sound-spellings	Phoneme-grapheme mapping	
Day 3	Review sound-spelling	Fluency with past sound-spellings	Blend words with sound-spelling	Word sort with sound-spellings	Phoneme-grapheme mapping
Day 4	Blend words with sound-spelling	Build words with sound-spelling	Dictation & spelling	Phoneme-grapheme mapping	
Day 5	Assess reading sound-spellings	Assess reading words with sound-spelling	Assess fluency with decodable book	Assess spelling	

Small Group Instruction

	Below Grade Level		On Level	Above Grade Level
Day 1	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling High-frequency words Read decodable book			
Day 2	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words	Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 3	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling	Build words with sound-spelling Read decodable book High-frequency words		
Day 4	Phonemic awareness Review past-sound-spellings Review sound-spelling Blend words with sound-spelling Read words with sound-spelling in sentences Read decodable book High-frequency words		Review new sound-spelling Blend & read words with sound-spelling Make & sort words with sound-spellings	Read multisyllabic words with sound-spelling Find words in books with sound-spelling
Day 5	High-frequency words and/or read decodable book Assess PA, phonics, and/or fluency			