

Collaborative Instructional Log: Reading

Student _____ Grade _____ Homeroom Teacher _____

Baseline/Current Reading Assessment	Annual Reading Goals	Comprehensive Reading Instruction	Special Education Individualized Education Program (IEP)
Instrument _____ Date _____ Phonemic Awareness _____ PHonics _____ FLuency _____ VOcabulary _____ COmprehension _____	Intervention Exit Criteria:	Program _____ Teacher _____ Amount of Time _____ Time of Day _____ ___ Daily Other: _____	Specially Designed Instruction: Comprehensive Reading Instruction Setting: Intervention Setting: Group:

Intervention Period	Priority Intervention Strategies	Teacher(s) Responsible	Notes on Student Response	Progress Monitoring Assessment Data
_____ (dates) _____ (schedule) Progress Goals PA _____ CO _____ PH _____ VO _____ FL _____				(score/benchmark/status) PA ____/____/____ PH ____/____/____ FL ____/____/____ CO ____/____/____ VO ____/____/____

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(continued)

Student _____ Grade _____ Homeroom Teacher _____

Intervention Period	Priority Intervention Strategies	Teacher(s) Responsible	Notes on Student Response	Progress Monitoring Assessment Data
<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <p style="text-align: center; margin: 0;"><i>(dates)</i></p> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <p style="text-align: center; margin: 0;"><i>(schedule)</i></p> <p>Progress Goals PA _____ CO _____ PH _____ VO _____ FL _____</p>				<p style="text-align: center; margin: 0;">(score/benchmark/status)</p> PA ____/____/____ PH ____/____/____ FL ____/____/____ CO ____/____/____ VO ____/____/____
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