

Persons Present: _____

Date of Meeting: _____ School: _____

BUILDING RTI CAPACITY

Action Plan for Implementing or Enhancing a 3-Tier Reading Model

Tier I: Core Instruction	Current Status			Area to improve	Action and Target Date (3 when done)	Person Responsible	Action and Target Date (3 when done)	Person Responsible
	Best	OK	NI					
1. Core curriculum and critical components								
2. Effective instruction								
3. Professional development								
4. Grouping								
5. Benchmark testing/progress monitoring								
6. Protected reading instruction time								
7. Monitoring implementation								

Tier II: Intervention	Current Status			Area to improve	Action and Target Date (3 when done)	Person Responsible	Action and Target Date (3 when done)	Person Responsible
	Best	OK	NI					
1. Identification of students								
2. Interventionists and training								
3. Progress monitoring								
4. Intervention program and strategies								
5. Scheduling								
Tier III: Intensive Intervention	Current Status			Area to improve	Action and Target Date (3 when done)	Person Responsible	Action and Target Date (3 when done)	Person Responsible
	Best	OK	NI					
1. Identification of students								
2. Progress monitoring								

Tier III: Intensive Intervention	Current Status			Area to improve	Action and Target Date (3 when done)	Person Responsible	Action and Target Date (3 when done)	Person Responsible
	Best	OK	NI					
3. Intervention program and strategies								
4. Scheduling								
5. Interventionists and training								