

## Teach Your Child How to Read Multisyllable Words: A Lesson to Teach at Home

What You Will Show	What You Will Say and Do										
<p><b>Each Syllable Has One Vowel Sound</b></p> <table border="1" data-bbox="177 699 678 940"> <thead> <tr> <th data-bbox="180 703 428 772">One-Syllable Words</th> <th data-bbox="428 703 675 772">Multisyllable Words</th> </tr> </thead> <tbody> <tr> <td data-bbox="180 772 428 821"><u>pat</u></td> <td data-bbox="428 772 675 821"><u>i</u>nstitu<u>ti</u>on</td> </tr> <tr> <td data-bbox="180 821 428 869"><u>mop</u></td> <td data-bbox="428 821 675 869"><u>h</u>app<u>i</u>ness</td> </tr> <tr> <td data-bbox="180 869 428 917"><u>eat</u></td> <td data-bbox="428 869 675 917"><u>t</u>o<u>g</u>e<u>th</u>er</td> </tr> <tr> <td data-bbox="180 917 428 940"><u>soap</u></td> <td></td> </tr> </tbody> </table> <p style="text-align: right; font-size: small;">Card 1</p>	One-Syllable Words	Multisyllable Words	<u>pat</u>	<u>i</u> nstitu <u>ti</u> on	<u>mop</u>	<u>h</u> app <u>i</u> ness	<u>eat</u>	<u>t</u> o <u>g</u> e <u>th</u> er	<u>soap</u>		<p>I will teach you an easy way to read multisyllable words.</p> <p>Multisyllable words are words that have more than one syllable—words like <i>institution</i>, <i>happiness</i>, and <i>together</i>.</p> <p>Those words all have more than one syllable. They're multisyllable words.</p> <p>And there's one thing that you need to know. Every syllable has one vowel sound. Let's take a look.</p> <p><i>(Read the words on <b>Card 1</b> and underline the vowels, as shown at left. Explain that this tells you how many syllables are in a word.)</i></p>
One-Syllable Words	Multisyllable Words										
<u>pat</u>	<u>i</u> nstitu <u>ti</u> on										
<u>mop</u>	<u>h</u> app <u>i</u> ness										
<u>eat</u>	<u>t</u> o <u>g</u> e <u>th</u> er										
<u>soap</u>											
<p><b><u>computer</u></b></p> <p><b><u>football</u></b></p> <p><b><u>alligator</u></b></p> <p><b><u>watermelon</u></b></p> <p style="text-align: right; font-size: small;">Card 2</p>	<p>Let's do some syllable counting.</p> <p><i>(Underline the vowel sounds on <b>Card 2</b>, as shown at left, and tell how many syllables are in each word: computer = 3, football = 2, alligator = 4, watermelon = 4.)</i></p>										

<p style="text-align: center;"><b>Sound Out Multisyllable Words</b></p> <ol style="list-style-type: none"> <li>1. Underline the vowels.</li> <li>2. Start at the beginning and read the syllables slowly. Draw a “swoop” under each syllable.</li> <li>3. Read the syllables faster this time.</li> <li>4. Check for understanding.</li> </ol> <p style="text-align: right; font-size: small;">Card 3</p>	<p>Now, let’s use what we know about syllables to practice sounding out the multisyllable words.</p> <p>Here are the steps to sounding out.</p> <p><i>(Read the steps on <b>Card 3</b>. Then, have your child read the steps. Keep this card out for your child to refer to.)</i></p>
<p style="text-align: center;"><b>toothbrush</b> </p> <p style="text-align: center;"><b>hamster</b> </p> <p style="text-align: center;"><b>zebra</b> </p> <p style="text-align: center;"><b>napkin</b> </p>	<p>Watch me figure out a couple of words.</p> <p><i>(Using the words on <b>Cards 4 to 7</b>, model the steps on <b>Card 3</b>, as shown at left. Model the steps at least three times, until your child understands.)</i></p>
<p style="text-align: center;"><b>jacket</b> </p> <p style="text-align: center;"><b>elephant</b> </p> <p style="text-align: center;"><b>pocket</b> </p> <p style="text-align: center;"><b>octopus</b> </p> <p style="text-align: center;"><b>grasshopper</b> </p>	<p>Now, let’s do a few together.</p> <p><i>(Give your child the pencil and talk your child through the steps using the words on <b>Cards 8 to 12</b>. Repeat the steps until your child feels comfortable.)</i></p>
<p style="text-align: center;"><b>ketchup</b> </p> <p style="text-align: center;"><b>alligator</b> </p> <p style="text-align: center;"><b>macaroni</b> </p>	<p>Now I want you to try three on your own.</p> <p><i>(Have your child complete the steps for the words on <b>Cards 13 to 15</b>. If your child struggles, go back to doing the steps together. We also have provided some extra cards for you to use.)</i></p>

# Each Syllable Has One Vowel Sound

<b>One-Syllable Words</b>	<b>Multisyllable Words</b>
<p><b>pat</b></p> <p><b>mop</b></p> <p><b>eat</b></p> <p><b>soap</b></p>	<p><b>institution</b></p> <p><b>happiness</b></p> <p><b>together</b></p>

*Card 1*

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**computer**

**football**

**alligator**

**watermelon**

*Card 2*

# Sound Out Multisyllable Words

1. Underline the vowels.
2. Start at the beginning and read the syllables slowly. Draw a “swoop” under each syllable.
3. Read the syllables faster this time.
4. Check for understanding.

Card 3

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**toothbrush**

Card 4

# hamster

*Card 5*

---

# zebra

*Card 6*

**napkin**

*Card 7*

---

**jacket**

*Card 8*

# elephant

*Card 9*

---

# pocket

*Card 10*

# octopus

*Card 11*

---

# grasshopper

*Card 12*



**ketchup**

*Card 13*

---

**alligator**

*Card 14*

# macaroni

*Card 15*

---

# broccoli

*Card 16*

**computer**

*Card 17*

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**watermelon**

*Card 18*

**tiger**

*Card 19*

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**playground**

*Card 20*

**number**

*Card 21*

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**slipper**

*Card 22*