

Strategies for Reading Information and Vocabulary Effectively (STRIVE)

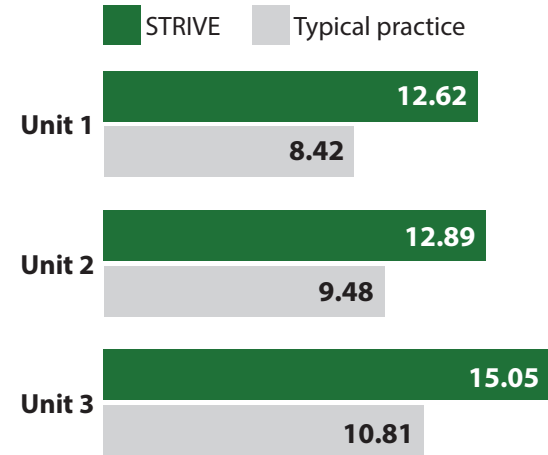
The purpose of this study was to investigate the efficacy of a distributed professional development model featuring STRIVE. STRIVE teachers provided three units (36 lessons) of social studies instruction across 18 weeks. This study examined the effects of STRIVE compared to typical social studies instruction on fourth-grade students' content knowledge acquisition, vocabulary, and reading comprehension performance.



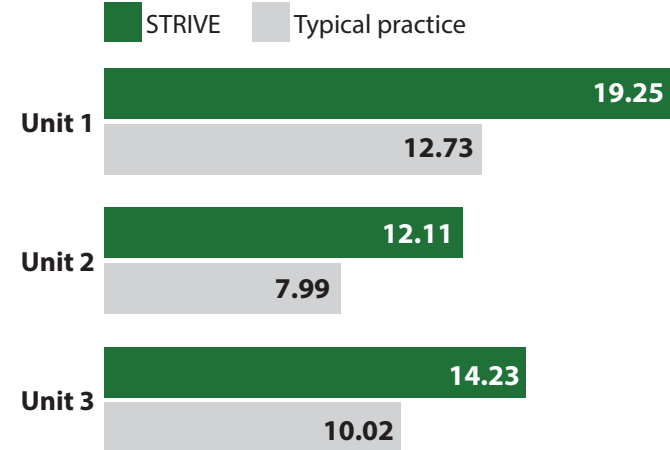
Student Performance

STRIVE students significantly outperformed students receiving typical social studies instruction on tests of content knowledge, vocabulary, and comprehension.

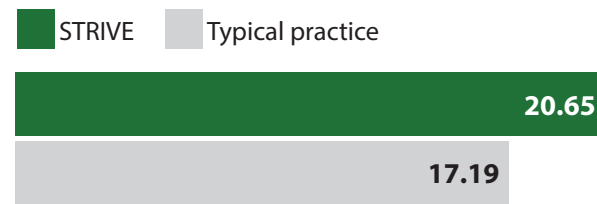
Social Studies Content: Mean Scores



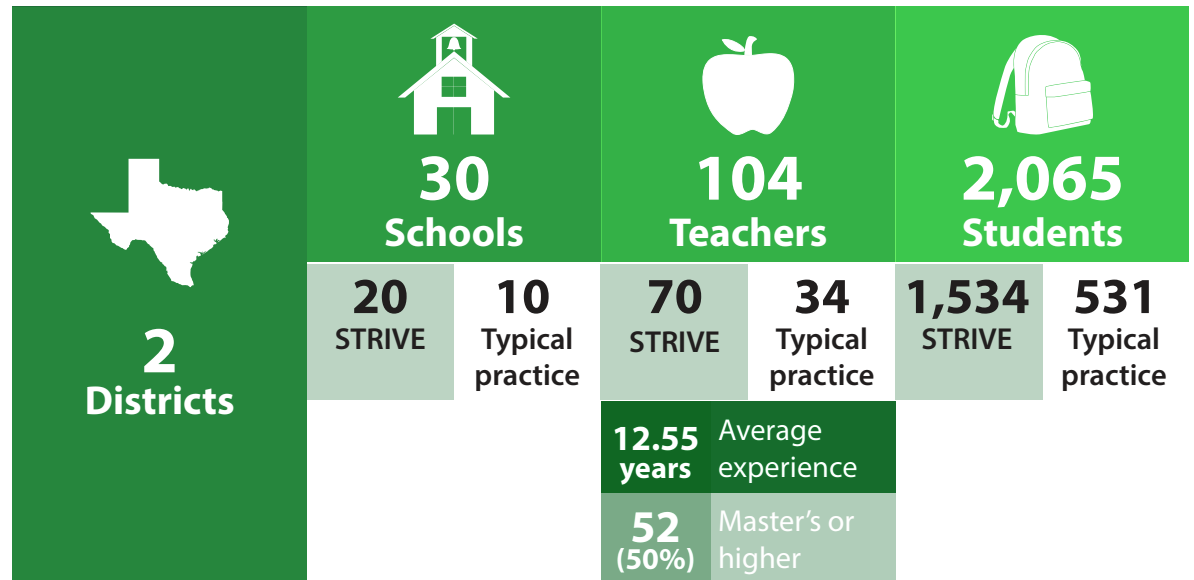
Social Studies Vocabulary: Mean Scores



Social Studies Reading Comprehension: Mean Scores



Demographics



These positive results reflect the hard work of the outstanding teachers who committed to implementing STRIVE.